

## INSTITUTIONAL DISTINCTIVENESS

### SESQUICENTENNIAL CELEBRATIONS AND GOLDEN JUBILEE CELEBRATION OF THE INSTITUTION

#### Vision of the Institution

- Provide quality education for empowerment and enlightenment through Gandhian philosophy to prepare socially committed teachers.

#### Mission of the institution

- Nurturance and dissemination of Gandhian values to develop innovative, involved and dynamic teachers for the welfare of society.

Keeping in mind the institutional vision mission the college practices dissemination of gandhian values woven through the B. Ed. curriculum of Mumbai University. Students -teachers of the institution are exposed to activity based learning as advocated by Basic education.

Through the following practices the student - teachers are introduced to tenets of Gandhian values.

- **Celebrating Gandhi Dissemination of Gandhian Philosophy -  
SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION**  
- 150 th Birth Anniversary of Mahatma Gandhi and Golden Jubilee Celebration of the institution through a series of interschool /intercollegiate activities. -  
Dissemination of gandhian values through seminars, workshops, visits to gandhian institutions, interactions with gandhian veterans, film viewing and discussions and through Spin a Yarn UNESCO storytelling workshop on Bapu in multi Indian languages.
- Everyday begins with sarva dharma prarthana where student-teachers are actively involved with all serenity and devotion.
- ELM - 3 H Model - classroom interactions which are primarily based on experiential learning ,self learning, collaborative activities, discussions based on reflections etc. Dissemination of gandhian values during internship activities of project based course through anecdotes sharing from autobiography 'My Experiments with truth' and other such activities.
- Self help and Shramdaan in our institutions as well as community around
- Promoting khadi and gramodyog by visiting KVIC and organising its exhibitions in our campus.
- Training in producing socially useful productive work.
- Community empowerment through community engagement
- Plunging into the paradigm shift to new normal keeping the motto learning to teach and teaching to learn.



**PRINCIPAL**

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