

**GANDHI SHIKSHAN BHAVAN'S
SMT. SURAJBA COLLEGE OF EDUCATION
JUHU NORTH MUMBAI 49**

SAMPLE QUESTIONS SEMESTER I 2020-2021

Multiple Choice Questions

1. The Observer is in the group being observed/studied
 - a) Naturalistic Observation
 - b) Controlled Observation
 - c) Participant Observation
 - d) Non participant Observation

Answer (c)

2. Mr. Kaushik , a psychologist is conducting a research study by perceiving a group of 50 children for a period 5 years , this type of study is
 - a) Longitudinal study
 - b) Cross Cultural study
 - c) Cross sectional study
 - d) Latitudinal study

Answer (a)

3. In the context of Kohlberg's stages of moral reasoning, which one of the following stages would match with the given statement?
'I always park my vehicle in a proper on the street.'
 - a) Punishment - Obedience Orientation
 - b) Social - Contract Orientation
 - c) Good girl - Good boy Orientation
 - d) Law and Order Orientation

Answer (b)

4. 'Shashi , uses symbols to represent ideas.' In this case under which stage does he fall as per Piaget's theory?
 - a) Pre- conceptual stage
 - b) Sensori -motor stage
 - c) Concrete Operational stage
 - d) Formal Operational stage

Answer (a)

5. Rafiq is going to be an architect because his mother has her established business in field. Rafiq is in which of the following identity status ?
 - a) Foreclosure
 - b) Identity diffusion
 - c) Moratorium
 - d) Identity achievement

Answer (a)

6. Which of the following is NOT the principle of Development?
 - a) Hierarchical integration

- b) Culmination of prior growth and experience
- c) Mere quantitative abilities.
- d) General to specific

Answer (c)

7. Suicide is tragic and preventable consequence of severe depression -Which of the following activity can help in over- coming suicide?
- a) Encourage the student to be inactive in class & club activities
 - b) Encourage the student to exercise regularly
 - c) Ensure that the student sleeps all the time.
 - d) Ensure that he /she is away from parents peers and teachers.

Answer (b)

8. Read the following statements and state which of it is correct:
- I. Cephalocaudal development describes the progression of the body control from head to lower parts of body
 - II. Cephalocaudal development in infant will achieve head trunk and arm control before lower pars of body
 - III. Cephalocaudal development patterns happens only in head area
- a) Statements I and III are correct
 - b) Statements I and II are correct
 - c) Statements II and III are correct
 - d) Statements I,II&III are correct.

Answer (b)

9. Strict in discipline high in parent to child communication high in expectation bt low in child to parent communication is a-----parenting style
- a) Authoritative
 - b) Uninvolved
 - c) Permissive
 - d) Authoritarian

Answer (d)

10. Group Discussions, Seminar, workshops and showing movies of great men across the world would be really helpful for fostering emotional development for the children who live in the _____ settings.
- a) Individualistic
 - b) Monistic
 - c) Formalistic
 - d) Pluralistic

Answer (d)

11. The making emoji cartoons with the topic CIRCLE learnt in Geometry is
- a) Traditional Curriculum
 - b) Hidden Curriculum
 - c) Flexible Curriculum
 - d) Direct Curriculum

Answer (c)

12. According to Edgar Dale the percentage of reattainment of what we see and hear together is
- a) 20 %
 - b) 30 %
 - c) 40 %
 - d) 50 %

Answer (d)

13. A school fosters secular attitude through assembly, annual functions and teaching habits. This is an example of
- a) Individual Curriculum
 - b) Subject Curriculum
 - c) Hidden Curriculum
 - d) Student Curriculum

Answer (c)

14. Curriculum Should have Sociological bases in the curriculum because society
- a) is the core of all education
 - b) is the transmitter of the tradition and custom
 - c) can make students self-dependent
 - d) can give the history of social development

Answer (b)

15. Encouraging poetry writing after a poem teaching is an example of
- a) Principle of Utility
 - b) Principle of Creativity
 - c) Principle of Variety
 - d) Principle of Development

Answer (b)

16. The offence 'aggravated penetrative sexual assault' has been made punishable under POCSO Act, 2012 for imprisonment _____
- a) Not less than ten years, which may extend to imprisonment for life, and fine.
 - b) Not less than eight years, which may extend to imprisonment for life, and fine.
 - c) Not less than seven years, which may extend to imprisonment for life, and fine.
 - d) Not less than five years, which may extend to imprisonment for life, and fine

Answer (a)

17. Under the POCSO, Act, evidence of the child shall be recorded within a period of _____ the Special Court taking cognizance
- a) 20 days
 - b) 30 days
 - c) 45 days
 - d) 60 days

Answer (b)

18. Who has power to make rules for carrying out the purposes of POCSO Act?
- a) High Court
 - b) Supreme Court
 - c) State Government
 - d) Central Government

Answer: (c)

19. Expand NCF 2005
- a) National curriculum Framework 2005
 - b) National Common Framework 2005
 - c) National Class Framework 2005
 - d) National Classic Framework 2005

Answer: (a)

20. First woman to pass MA in India.
- a) Leila Seth
 - b) Kadambani Bose
 - c) Thresia
 - d) Chandra Mukhi Bose

Answer: (d)

21. Name the first woman who became the Speaker of Lok Sabha in India?
- a) Mrs Sarojini Naidu
 - b) Mrs Shanno Devi
 - c) Leila Seth
 - d) Reita Faria

Answer (b)

22. Which is not the characteristics of Education
- a) It is a lifelong process
 - b) It is not need based
 - c) It is manifestation
 - d) It is a tripolar process

Answer (b)

23. . Impact of Democracy on Education
- a) Does not provide equal opportunities
 - b) Universal and Compulsory education
 - c) Provision of Adult Education
 - d) Child Centered Education

Answer (a)

24. Which is not the characteristic of Child centred Education

- a) Based on physiological principles
- b) Individual differences are considered
- c) Evaluation is learner friendly
- d) Offers flexibility to the learner

Answer (a)

25. Universalism ...

- a) Believes in the inherent worth of man.
- b) Refuses to accept the dignity of every individual
- c) Supports justice, equality
- d) Respects our interdependent coexistence

Answer (b)

26. Need for democratic education

- a) Promotes inclusivity
- b) Helps emancipation
- c) Does not support sharing of power
- d) Increases parental involvement in education

Answer (c)

27. Sexual Division of labour signifies, that

- (i) Gender division emphasises division on the basis of nature of work.
- (ii) Division between men and women.
- (iii) Caste is the basis of Gender Division.
- (iv) Work decides the division between men and women.

- a) (i), (iii) and (iv)
- b) (i), (ii) and (iv)
- c) (i) and (iii)
- d) (iv) and (i)

Answer (b)

28. A hierarchical system in which cultural, political, and economic structures are dominated by males is a/an _____.

- a) division of labour
- b) pluralist model
- c) patriarchy
- d) elite model

Answer (c)

29. Which of the following is NOT a ground for claiming discrimination?

- a) Being overweight
- b) Marital status
- c) Part time workers
- d) Caste

Answer (a)

30. According to sociologists, gender behaviour is _____.

- a) learned
- b) earned

- c) given
- d) Biological

Answer (a)

31. The most stereotyped of all media in its gender portrayals is _____.

- a) magazines
- b) music
- c) television
- d) movies

Answer (b)

Descriptive Questions

1. Differentiate between Foreclosure and Identity achievement in James Marcia's theory.
2. 'Rudolf has a low self-esteem' Explain his characteristics.
3. Explain any 2 principles of development with examples
4. Illustrate any 3 characteristics of authoritative parenting
5. Define the Philosophical bases of education.
6. What is the meaning of Contextual learning ?
7. Explain the features of POCSO Act 2005. (Any 3)
8. Which activities teacher can do in the class to remove gender discrimination from the school?
9. Write a short note - Individual Autonomy
10. Write a short note - Need for Activity based education.
11. Explain concept of Sex and Gender
12. Emergence of gender specific role through sociologist perspectives