



**Gandhi Shikshan Bhavan's
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

NAAC ACCREDITATION 4TH CYCLE

Criterion 3

DVV CLARIFICATIONS



3.3.2

Percentage of students participating in outreach activities organized by the institution during the last five years

3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years

Event-wise newspaper clippings / videos / photographs with captions and dates. Report of each outreach activity with seal and signature of the Principal.

2022-23	2021-22	2020-21	2019-20	2018-19
51	49	51	50	50

The college follow the Gandhian Philosophy I.e. Outreach program are a part of the curriculum and carried out throughout the year. All the students participate in the outreach programmes, the outreach programmes were conducted on every Saturday at various centers run by NGOs in groups . These mainly were teaching the disadvantaged students. Also, Beach cleaning activity at Versova beach was undertaken by one group of students. Apart from that special outreach activities like participating in swachta abhiyan, working in rural areas(Shantivan), programmes with military, etc were conducted.

The photographs with dates and reports with photographs are as follows:



**Gandhi Shikshan Bhavan's
Smt. Surajba College of Education**

Conducted by Indian Council Of Basic Education

NAAC ACCREDITATION

4TH CYCLE

CRITERIA 3.3.2.1

PHOTOGRAPHS WITH CAPTIONS AND DATES

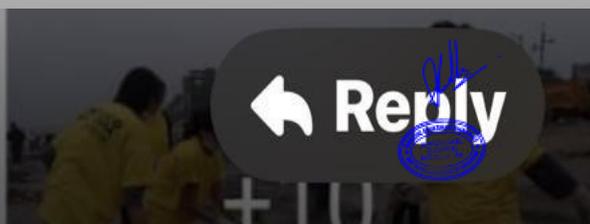


17th Sept 2022 - Beach Cleaning Activity



17 Sept 2022 · 🐾

A Beach cleaning Drive. Thanks to Afrosh sir for inviting us and creating community awareness n cleanliness





SMT. SURAJBA COLLEGE OF EDUCATION
IS HAPPY TO JOIN
AFROZ SHAH FOUNDATION
TO INVITE YOU FOR
**INTERNATIONAL BEACH
CLEAN UP
PROGRAM 2022**
SATURDAY, SEPTEMBER 17
WITH MOU PARTNERS



SMT. MANIBEN M P SHAH WOMEN'S
COLLEGE
THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION
&
K K COLLEGE OF EDUCATION

AT VERSOVA BEACH
CLEAN UP FROM 9 AM - 11 AM
WITHIN 3-5 KM VERSOVA
COASTLINE

GLOVES SHALL BE PROVIDED AT THE
BEACH.
PLEASE COME IN COMFORTABLE
CLOTHES.
WEAR SHOES.

DR. SUNAYANA KADLE

MS. SABIHA MORE

"No water, no life, No blue, no green." Sylvis Earle

Made with PosterMyWall.com





[Handwritten signature]

PICTURES OF OUTREACH ACTIVITIES
COMMUNITY WORK CENTRES EVERY SATURDAY

CHESHIRE HOME(2018-19 & 2019-20)



ASHAKIRAN NGO (2018-19)



INDUSTRIAL HOME FOR THE BLIND (2018-19 & 2019-20)



PRAYAS (2020 ONWARDS - Every Saturday)



[Handwritten signature]

ST. BLAISE HIGH SCHOOL (2019 ONWARDS- Every Saturday)



[Handwritten Signature]



ASEEMA HIGH SCHOOL - Every Saturday



ASEEMA PALI CHIMBAI - Every Saturday



RAKSHABANDHAN WITH MILITARY
- 11th August 2022



SHANTIVAN CAMP SHRAMDAN
- 21/4/2022 TO 22/4/2022





[Handwritten signature]



[Faint text or logo at the bottom of the page]

REPORT ON THE OUTREACH ACTIVITIES

OUTREACH ACTIVITIES WITH DLLE

2018-2023

(DEPARTMENT OF LIFE- LONG EDUCATION AND EXTENSION UNIVERSITY OF MUMBAI)

The Directorate of Lifelong Learning and Extension (DLLE) is a part of the University of Mumbai, focusing on fostering opportunities for lifelong learning and community engagement. DLLE organizes various activities aimed at enhancing student skills, social responsibility, and overall development. This activity has been taken up and conducted every year. The students participate in the activities that are chalked out by the DLLE. The students have engaged in the following activities:

- 1) PEC: Population Education Club where the students go to the schools and organize a number of lessons on various topics and develop an awareness in the students related to AIDS , Pollution , Gender Equality, Violence against women, child abuse etc. These activities conducted by participating in the DLLE projects aim to empower students with both academic knowledge and practical experience, shaping them into responsible, socially conscious, and skilled individuals. The diverse initiatives foster a spirit of volunteerism, skill development, and leadership, contributing significantly to the holistic development of students as well as there is awareness spread in the community about pressing social issues.
- 2) SWS: Survey of Status of women The students collect data from the society especially women to survey their status and develop an awareness about them. In extension they try to motivate the women from the lower strata of the society to empower themselves. This project was taken up in the COVID 19 period wherein the students after the survey prepared a book on empowered women who have contributed to the society. This project was submitted to the DLLE.
- 3) The students participate in the street play, Powada competitions and poster making competitions which are based on the various themes that develop awareness in the society. The street play is also presented in front of the public during the annual day wherein the people become aware of various issues related to Environment, Women empowerment and gender equality etc.



BEACH CLEAN UP WITH AFROZ SHAH FOUNDATION (2021-2023)

Every Saturday one group of students of Smt. Surajba College of Education participate in the beach cleaning activity. The Beach Cleanup Activity is organized in collaboration with the Afroz Shah Foundation, renowned for its work in environmental conservation and marine cleaning efforts. The primary objective was to raise awareness about the growing issue of marine pollution and its impact on the ecosystem, as well as to encourage responsible waste disposal practices. Afroz Shah, known for leading the largest beach cleanup in the world at Versova Beach, has been a driving force in environmental sustainability, and this collaboration aimed to continue this impactful work by involving students and local community members in the cleanup process. The activity Promotes sense of social responsibility and foster environmental stewardship among participants.

Cleanup Activity: Students divided into groups, each tasked with a section of the beach. The beach was filled with various types of waste, including plastic bottles, wrappers, metal objects, and other non-biodegradable materials. The participants worked tirelessly, picking up trash, segregating it into recyclable and non-recyclable categories, and ensuring that nothing was left behind.





**SMT. SURAJBA COLLEGE OF EDUCATION
IS HAPPY TO JOIN
AFROZ SHAH FOUNDATION
TO INVITE YOU FOR**

**INTERNATIONAL BEACH
CLEAN UP
PROGRAM 2022**

**SATURDAY, SEPTEMBER 17
WITH MOU PARTNERS**

**SMT. MANIBEN M P SHAH WOMEN'S
COLLEGE
THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION
&**

K K COLLEGE OF EDUCATION

**AT VERSOVA BEACH
CLEAN UP FROM 9 AM - 11 AM
WITHIN 3-5 KM VERSOVA
COASTLINE**

**GLOVES SHALL BE PROVIDED AT THE
BEACH.
PLEASE COME IN COMFORTABLE
CLOTHES.
WEAR SHOES.**

DR. SUNAYANA KADLE

MS. SABIHA MORE

"No water, no life, No blue, no green." Sylvis Earle

GANDHI SHIKSHAN BHAVAN'S RAKSHA BANDHAN CELEBRATION WITH INDIAN ARMY.

On 11 August 2022, 5 students from 'Gandhi Shikshan Bhavan' got the opportunity to visit Military camp of Kalina University, Santacruz with the help of Prof: Miss Yogita Mandole and the principal of Gandhi Shikshan, Mrs Sunayana Kadle who initiated by taking permits from Captain Shinde and Captain Naik.

The students gathered at Patukala College in Santacruz at 8.30 am and were taken to the military camp by 9.45 am. After a thorough checking of 20 mins the students along with Prof. Yogita Mandole entered the area. The area was in the cradle of nature which allowed the students' to experience a soothing environment which was unexpected in Mumbai.

The students at first were taken to a unique temple where deities of all religious gods including Ganpati, Krishna, Ram, Alah, Waheguru etc. were present. The students were made to sit in the temple along with the Indian army. A very soothing speech was delivered by temple poojaris in order to make their minds calm, clean and importance and unknown facts about raksha bandhan were delivered by the two. The talk was followed with Onkar meditation which bestowed in the students a pleasant and positive attitude.

After the session Indian army stood in a queue and then rakhi was tied to each by the students. There were soldiers who had no sister and who saw their sister in the students and the teacher. Miss Yogita Mandole got her brotherly attachment with a soldier and that soldier too got attached to her, which depicted how small is the world and what we finally need is love, care and people.

There were also soldiers who cannot celebrate Raksha Bandhan with their families as they are away, so they went to their quarter, got the rakhi which was posted to them by their beloved sisters and asked the students to tie it to them.

This made all the students emotional and aroused in them a feeling of love, compassion and lot of respect for Indian army and their sacrifice.

There was also a young soldier who was a three star and he narrated his story where he mentioned that his brother is in navy, he is in army and his father was in air force. This fact aroused a feeling of pride that how a whole family which is Indian by blood is ready to shed blood for the safety and security of our mother nation.

After the rakhi ceremony the students delivered speeches to thank Indian Army for their love and sacrifice for the country and portrayed respect for them. After the thanks giving the Army brothers gave chocolates to their sisters and also had breakfast with them. The students were overwhelmed by their hospitality.

The students were very emotional yet satisfied and experienced true happiness of raksha bandhan where they tied rakhi to the brothers who protect us daily , every time, every hour, min, second and day.

The students and Prof: Yogita Mandole left the place by 11am with a heavy yet satisfied heart and made their way back to college for Kavya wachan at Gandhi Shikshan Bhavan.



CAMP AT KUSHTAROG NIVARAN SAMITI, SHANTIVAN,

PANVEL 21/4/2022 TO 22/4/2022

The Community Camp at Shantivan was a multi-faceted event organized for the students as an outreach activity. The camp aimed to enhance students' social responsibility, promote well-being through yoga and aerobics, and foster positive values such as self-discipline, compassion, and community engagement. The camp included a variety of activities, including morning yoga, aerobics, shramdaan (voluntary labor), community visits to institutions, and direct interaction with rural and underprivileged populations and especially the leprosy inmates who are living in shantivan. The objective is to promote social responsibility through community service.

To instill the values of self-discipline, empathy, and selfless service.

To foster meaningful interactions with individuals from diverse backgrounds, including leprosy inmates, elderly residents, and children from an adivasi residential school.

To promote awareness of alternative therapies through visits to naturopathy centers.

3. Day-wise Breakdown of Activities

Day 1: Wellness and Physical Engagement

Morning Yoga Session: The day began with a peaceful and energizing yoga session, where professional instructors guided the participants through basic asanas and breathing techniques. The session aimed to improve flexibility, reduce stress, and encourage mindfulness among the students.

Aerobics: Following the yoga session, the students participated in an aerobics workout, designed to enhance cardiovascular health and physical fitness. This activity was highly engaging, with energetic movements that helped participants feel refreshed and revitalized.

Shramdaan (Voluntary Service): In the afternoon, students participated in a shramdaan activity where they volunteered to clean the area around the Shantivan campus. This included collecting waste, maintaining cleanliness, and planting trees to promote environmental conservation.

Day 2: Community Engagement and Social Responsibility

Visit to Leprosy Inmates: The day began with a visit to a leprosy care center, where participants interacted with the residents. They spent time speaking with the patients, offering small gifts, and learning about the struggles faced by leprosy patients. This visit aimed to promote empathy, respect for human dignity, and an understanding of the challenges faced by marginalized communities.

Visit to Naturopathy Centers: The group then visited local naturopathy centers to learn about the benefits of natural healing therapies. The practitioners shared their knowledge on techniques

such as hydrotherapy, fasting, and herbal medicine, highlighting the importance of holistic health practices.

Old Age Home Visit: Participants also visited an old age home, where they spent time with elderly residents, listening to their stories and offering companionship. The visit emphasized the importance of caring for the elderly and understanding the emotional and physical challenges they face in their later years.

Day 3: Rural Engagement and Interaction

Visit to Adivasi Residential School:



COMMUNITY WORK DURING COVID 19 : ONLINE TEACHING

As part of its community work and social responsibility initiatives, and since it was the Covid period , Smt. Surajba College of Education launched an online teaching program for students from lower-strata sections of society. The initiative aimed to bridge the education gap, particularly during the ongoing challenges posed by the pandemic, by providing accessible and free educational resources.

This program focused on offering foundational knowledge in subjects such as English, Mathematics, Science, and General Knowledge, enabling students from underprivileged backgrounds to continue their education without any barriers related to geography or financial constraints.

Subjects Covered: The curriculum focused on core subjects such as English, Mathematics, and Science, as well as life skills and general awareness.

Platform: Classes were conducted using online platforms such as Zoom and Google Meet, which allowed for virtual interaction between teachers and students.

Sessions: Classes were held once in a week, with each session lasting 2 hours duration

Interactive Online Classes: Sessions were designed to be interactive, with opportunities for students to ask questions and engage in discussions. Volunteers used audio-visual aids, worksheets, and digital tools to make learning engaging.

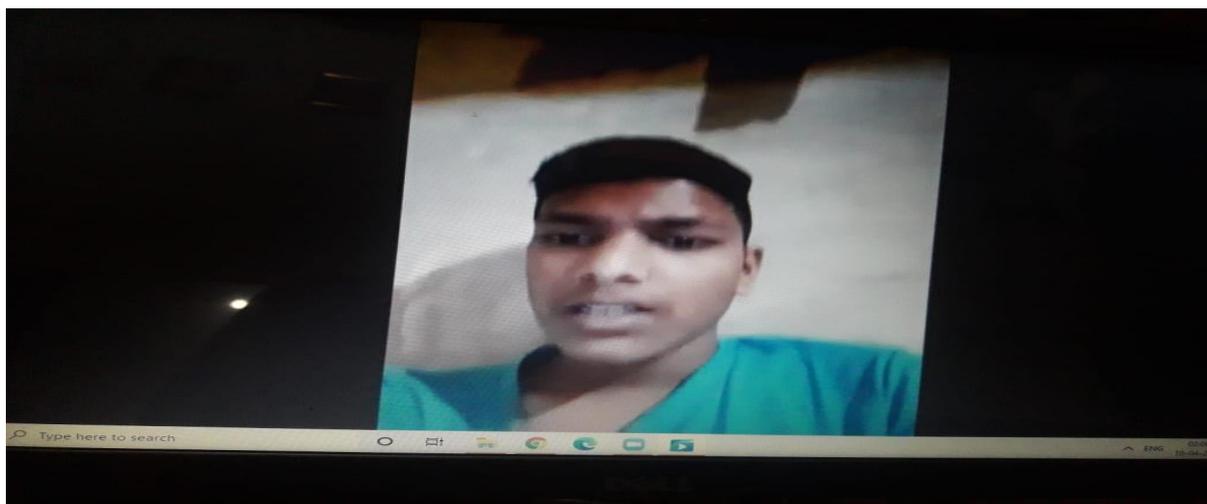
Mentorship: Volunteers not only taught academic subjects but also provided guidance on study habits, time management, and personal growth, encouraging students to strive for academic excellence.

Weekly Assignments: Students were given assignments and projects to test their knowledge and reinforce what they had learned in class. Feedback was provided on their work to ensure continuous improvement.

Educational Empowerment: Students from lower-strata communities received free access to quality education, enabling them to improve their academic performance and continue their studies without disruption.

The online teaching initiative for lower-strata students was a successful venture that allowed DLLE to contribute meaningfully to the educational development of disadvantaged communities. Despite the challenges, the program helped bridge the educational divide, providing students with the opportunity to continue learning and grow academically.

This initiative not only helped empower the students but also provided university volunteers with the chance to give back to society, enhancing their sense of responsibility and community engagement.



SWACCHATA ABHIYAAN

Swachhata Abhiyaan, or the Cleanliness Campaign, was launched by the Government of India on October 2, 2014, on the occasion of Gandhi Jayanti, under the leadership of Prime Minister

Na
ac
pa
cle
im
enl
pra
Pa
de
Ke
Pa
cle

In preparation for the 150 birth centenary of the Mahatma and the Golden Jubilee of Gandhi Shikshan Bhavan's Smt. Surajba College of Education...teacher trainees participated in the Swachata Abhiyaan ... See more

and sanitation and encourage the country is Sanitation: To defecation, and e management . Community cleanliness and of Education and the Beach



COMMUNITY WORK AT VARIOUS CENTRES TO TEACH THE STUDENTS IN COLLABORATION WITH THE NGO'S

Every Saturday the students of Smt. Surajba College of Education serve at various community centres . The students are divided into groups and along with one professor visit the community centres and teach the students who come there. These students are from the lower strata of the society and an extra help is rendered to them. Under the guidance of the NGO's in the centre they teach the students . This is another way in which they are instilling values of social responsibility . The detailed reports are as follows which are written by the students.

Tl



17 Sept 2022 · 2

A Beach cleaning Drive. Thanks to Afrosch sir for inviting us and creating community awareness n cleanliness

