

2020-2022 - Student Satisfaction Survey Criterion II of Teaching – Learning and Evaluation B.Ed. course

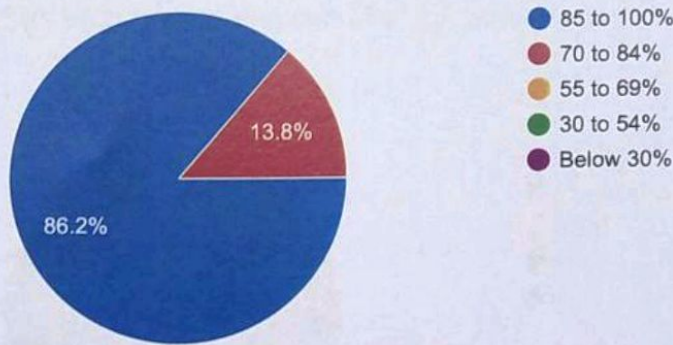
29 responses

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1. How much of the syllabus was covered in the class?

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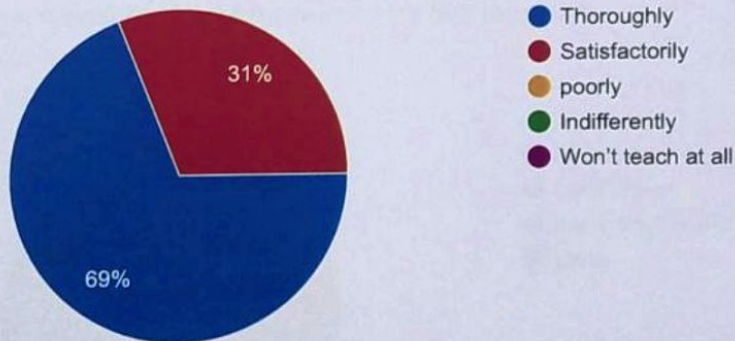
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2. How well did the teachers prepare for the classes?


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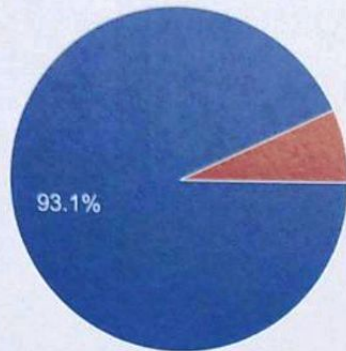


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How well were the teachers able to communicate?


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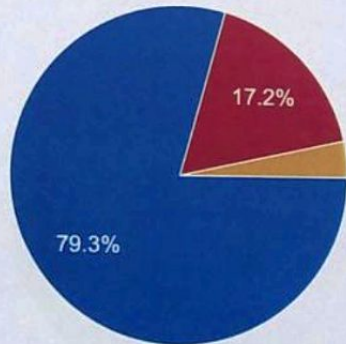


- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as


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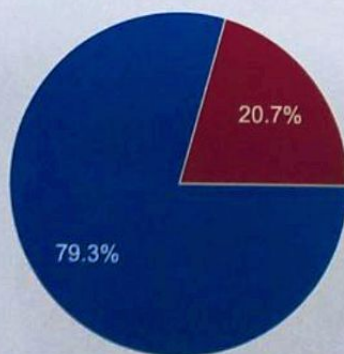


- Excellent
- Very good
- Good
- Fair
- Poor

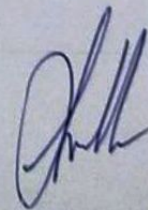
Fairness of the internal evaluation process by the teachers.

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- Always fair
- Usually fair
- Sometimes unfair
- Unfair

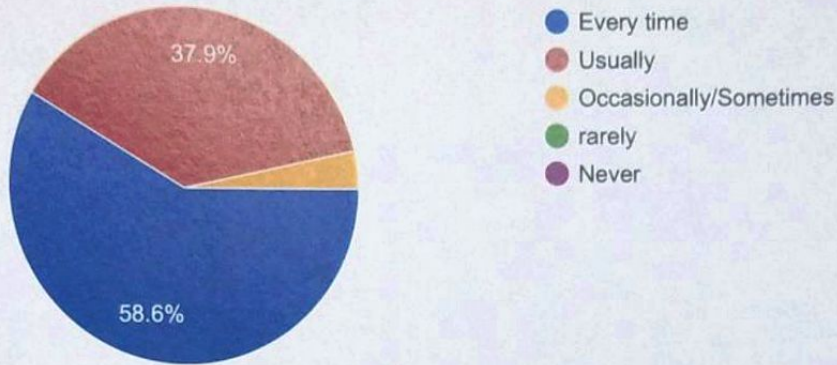


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Was your performance in assignments discussed with you?

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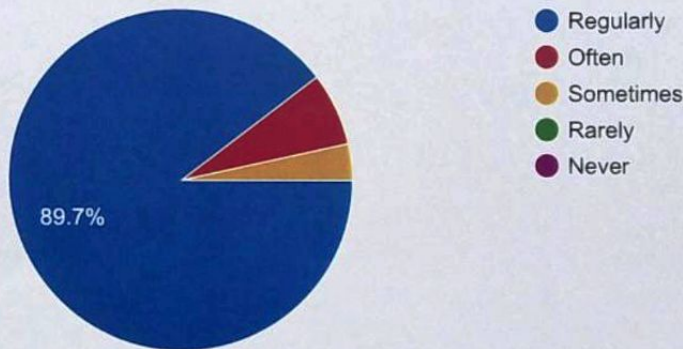
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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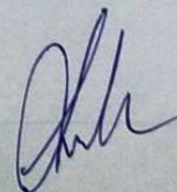
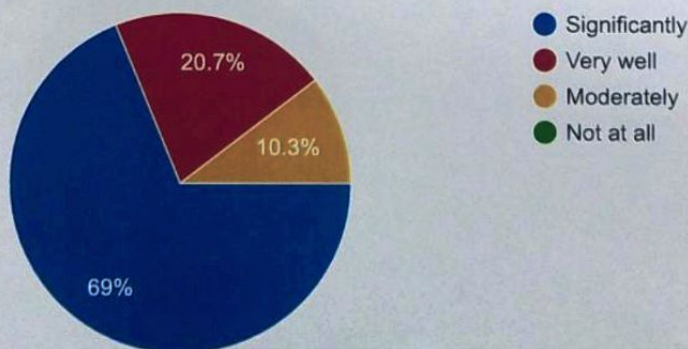
29 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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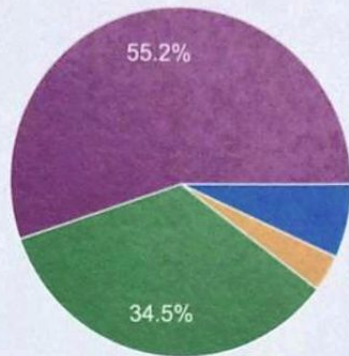


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The institution provides multiple opportunities to learn and grow

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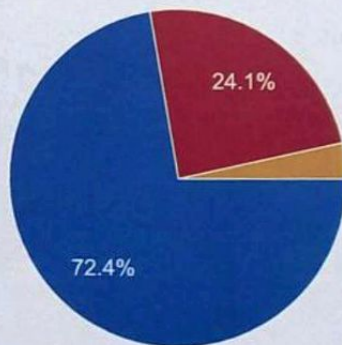


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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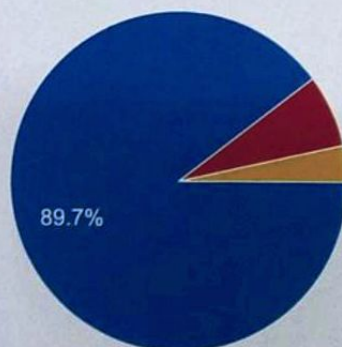


- Every time
- Usually
- Occasionally
- Rarely
- Never

Your mentor does a necessary follow-up with an assigned task to you.

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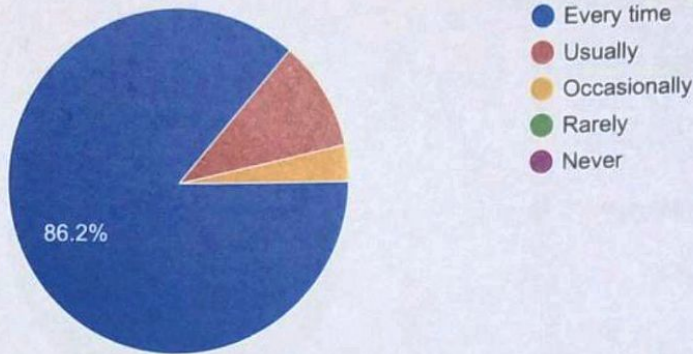
- Every time
- Usually
- Occasionally
- Rarely
- I do not have a mentor.

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The teachers illustrate the concepts through examples and applications

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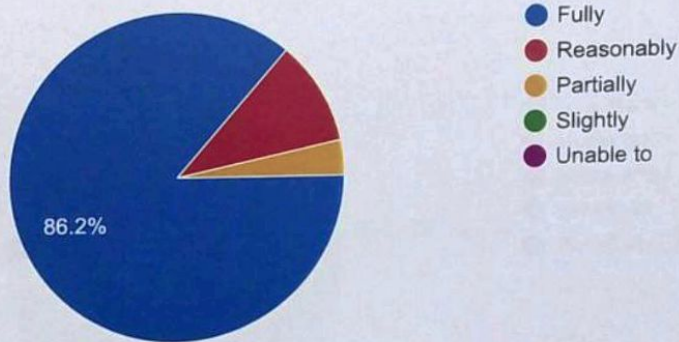
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The teachers identify your strengths and encourage you by providing right level of challenges.

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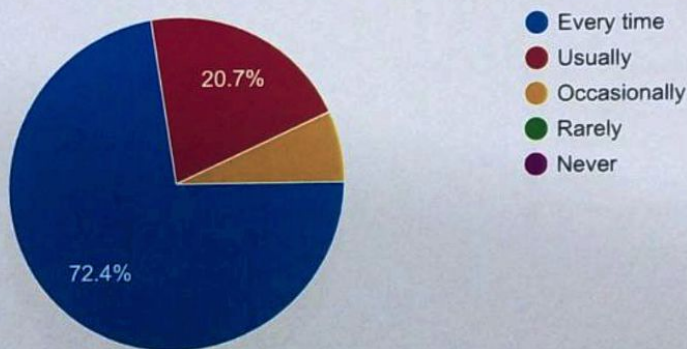
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Teachers are able to identify your weaknesses and help you to overcome them.

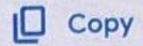
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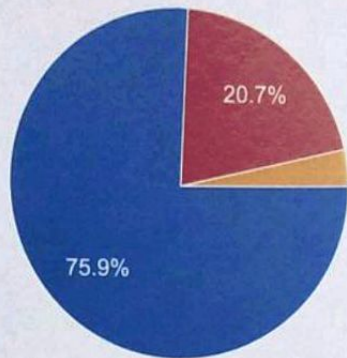


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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

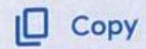


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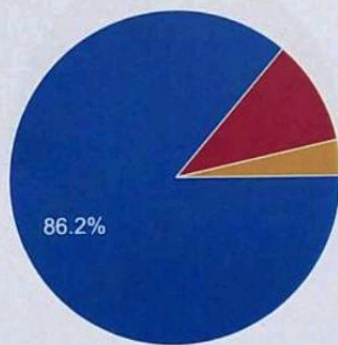


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



29 responses

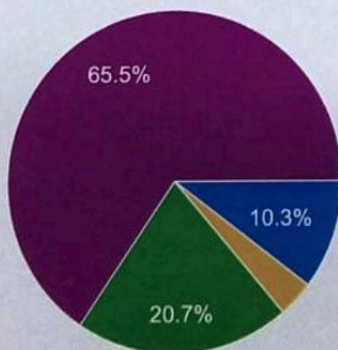


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities.



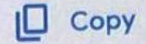
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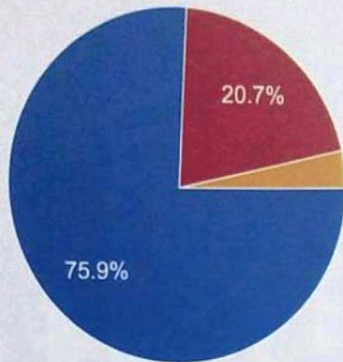
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



29 responses

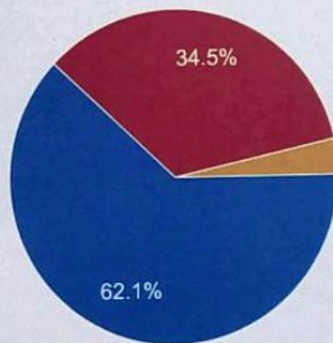


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



29 responses

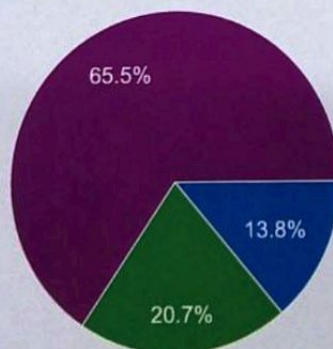


- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good.



29 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

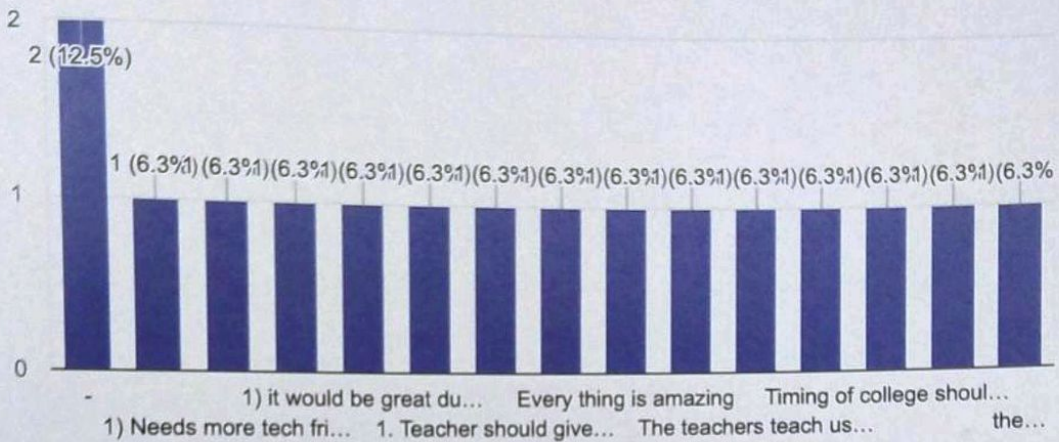
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



16 responses



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