

BEST PRACTICES - 2021-2022

TITLE OF THE PRACTICE:- Sarvadharm Prayers

The purpose of sarvadharm prayers is to celebrate the universal values and principles that underlie all religions, such as compassion, love, forgiveness, gratitude, and service, and to encourage people of different faiths to come together in a spirit of mutual respect and understanding.

Sarvadharm prayers in the institution include verses or phrases from different religious traditions- Hinduism, Islam, Christianity, Buddhism, Sikhism, Judaism,

OBJECTIVES OF THE PRACTICE

- To disseminate Gandhian Philosophy through teacher education
- To prepare socially committed teachers
- To understand the environmentally sustainable practices
- In fostering mutual respect and understanding.
- To promote unity and harmony among people of different religions and faiths
- To promote tolerance and respect for diversity
- To foster a sense of spirituality

THE CONTEXT - G.S.B's Smt. Surajba college of Education conducted by Indian council of basic Education is a teacher education institution with a difference Gandhian philosophy is intrinsically interwoven in curriculum of. Smt. Surajba college of Education in all its aspects consistent with the objectives of Gandhian values of education. The new student teachers from our institution are introduced the Gandhian ideas of education and Gandhian values of peace and non-violence. **The Sarvadharm prayers are conducted daily since inception.**

This practice was also carried on in the pandemic years in the online mode.

This could be one of the best practices as our institution believes in unity and mutual respect among people of different religious faiths. Student teachers should also have the right kind of attitude towards all religions and this they will disseminate in the thousands of students who they will be teaching in their career. The will help reduce the issues happening in the society among different faiths. The Savardharma prayers were continued online each day before the lectures and since the students were at home the prayers and motivational songs sung daily reached to each family of the students. **The students and family members** also got to know about the prayers of the different religions which helped in generating awareness and respect among people of different religions and faiths. The Gandhian philosophy reached more number of people

THE PRACTICE -

Investiture Programme –

- 1.Orientation to Gandhian Philosophy by the Faculty
- 2.Explaining the importance of prayer and especially sarvadharm prayers by the faculty
- 3.Training the students to recite the prayers in the proper manner tune and voice modulation by the faculty

4. Students divided into groups of 8 each for reciting the prayers
5. Displaying the prayer online and students reciting the prayers as per their groups turn

EVIDENCE OF SUCCESS

- The student teachers attained knowledge, attitudes, skills during these programmes
- The student teachers shared their experiences

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Challenges: - Students might have faced network issues due to power cuts

Resources:- technological facilities

TITLE OF THE PRACTICE 2 - Experiential Learning

Experiential learning is to provide individuals with practical, hands-on experiences that help them develop a range of skills and knowledge that are difficult to acquire through traditional classroom-based learning alone.

OBJECTIVES OF THE PRACTICE

- To develop practical skills and knowledge related to a particular field or profession.
- To increase self-awareness and reflection, and to gain insights into personal strengths and weaknesses.
- To build teamwork and collaboration skills through working with others towards a common goal.
- To enhance critical thinking and problem-solving abilities by tackling real-world challenges.
- To foster creativity and innovation by exploring new ideas and approaches in a supportive environment.
- To develop leadership and decision-making skills by taking on responsibility and making decisions in a real-world context.
- To promote cultural awareness and understanding by engaging with diverse perspectives and experiences.
- To improve communication and interpersonal skills by interacting with others in different settings and contexts.

THE CONTEXT -

The Covid 19 pandemic had pushed both the faculty and the student teachers to embrace the new normal for teaching learning process. All the activities were conducted online till February 2022.

The institution believes in experiential learning. In spite of meeting in online mode all the activities like daily paper reading sessions ,celebration of various seasons, national and international days, social festivals were done online wherein students participated wholeheartedly and showcased their talents. Programmes like Varsha Mangal, Onam, Vachan Prerna Din, Navartri celebrations Christmas celebration Makarsankranti and Pongal celebrations, Independence and republic days, Gandhi Jayanti and Punyathithi etc. were conducted online.

The students participated all the activities and came up with innovative programmes and showcased their talents, solo dance performances were shared in video form wherein they recorded their own dance related to the theme and shared it. In Sankranti celebration, students disseminated the recipe of making sesame Ladoo's by recording the process live. Dramas were conducted very innovatively. Rangoli displays etc. were done innovatively.

Practice teaching is one of the important components of teacher education programme, the practice teaching was done online in schools and students learnt how to teach effectively online and how discipline must be maintained and reach to every child of the class. The students teachers gained these experiences too.

SUPW was also taught in the groups Macreme work, Tailoring and Carboard work and students learnt online.

In February 2022, when the students came to college and the offline mode started more programmes like the visit to counselling centres, The 2 days camp to Shantivan was organized wherein the students learnt a lot and developed skills of leadership, teamwork, sensitivity etc.

THE PRACTICE –

- 1.A meeting of Principal and faculty was conducted
2. Decision was taken to continue all activities and celebrations in the institution was done online mode: celebration of various seasons, national and international days, social festivals were done online wherein students participated wholeheartedly and showcased their talents. Programmes like Varsha Mangal, Onam, Vachan Prerna Din, Navartri celebrations Christmas celebration Makarsankranti and Pongal celebrations, Independence and republic days, Gandhi Jayanth and Punyathithi etc were conducted online.
Practice teaching lessons and SUPW was also conducted online
3. The coordinator portfolios were shared among the faculty
4. Decision that all the programmes will be presented groupwise so six groups as per the practice teaching was made
5. In charge faculty along with student council chalked out the programmes
6. As per the dates the programmes were conducted
7. Students wrote their reflections about the programme and their own reflections about the skills acquired

EVIDENCE OF SUCCESS –

- The students came up with innovative ideas

- The students showcased their talents
- Positive feedback on the events
- Reports submitted after each event in reflective journals expressed their learnings
- When the students came in offline mode they were happy and confident

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED -

Challenges :-

- Training faculty and student -teachers for new normal.
- Very tight schedule of activities for the students of BEd.
- Mobile data was concern for students
- Practice before programme took lots of time so faculty and students were working online for almost 14 hours a day
- Technology issues

Resources :- Physical and technological facilities, Human resources and Financial resources.