

## BEST PRACTICES

TITLE OF THE PRACTICE 1 :- Experiential learning through educational visits and tours

### OBJECTIVES OF THE PRACTICE

- ❖ To impart quality education through direct learning experiences
- ❖ To enhance content enrichment of varied subjects
- ❖ To develop emotional quotient through engagement with differently abled underprivileged sections of the society
- ❖ To develop scientific temper
- ❖ To develop competencies for social skills
- ❖ To prepare socially committed teachers
- ❖ To understand the environmentally sustainable practices
- ❖ To develop organizational skills and group dynamism

THE CONTEXT - The institution believes in learning beyond the classroom . The motto is to develop the head, heart and hand that is the cognitive ,affective and psychomotor domain of the student teachers. The direct learning experience has paramount significance in the learning process. Content enrichment and content enhancement from direct experience makes learning meaningful and joyful. Ample such opportunities have been given to student teachers during these educational visits as it is essential to make them aware about their role as an agent of change in the society and apply this in their daily life.

### THE PRACTICE -

- The places of educational visits are decided as per the vision mission and the prescribed curriculum.
- The visits are well planned in advance.
- The students and faculty are oriented in details about the place,objectives, code of conduct etc.
- The checklist is provided for fostering learning during the visits.
- During the visit various educational sessions are conducted by experts.
- Report of the visits are read in the assembly to reinforce their learning
- The educational visits were organised at following places  
ManiBhavan - Gandhi Sangrahalaya , Chatrapati Shivaji Museum, Maharashtra Nature Park, Discovery of India, Homi Bhabha Centre for science Education, Nehru Science Center, American Consulate Library  
Special Schools for inclusive education - Shruti, Adya Akshar, Ashima, Dilkhush.  
visits to community centers - Cheshire Home (for paraplegic patients), Industrial Home for blind Women, Ashima Ngo schools for deprived sections of societies.  
Educational tour to Alibaugh/Murud- Jangira place of historical significance.

## Recreational Visit to Royal Garden Water park

### EVIDENCE OF SUCCESS

- The student teachers attained knowledge , attitudes, skills during these visits
- The student teachers wrote reflective reports about the visits.
- The reports were presented in the assembly and the learning outcomes were discussed.
- Suggestions were invited from student teachers and accordingly changes were for the next visit

### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Challenges :- The financial resources and time constraint.

Resources :- Physical and technological facilities, Human resources and Financial resources.

## TITLE OF THE PRACTICE 2 - Book best friend of mankind

### OBJECTIVES OF THE PRACTICE

- ❖ Create interest about a book, an author and a topic among the students
- ❖ To Spread knowledge about a book to the whole class by each student to maximize the knowledge
- ❖ To Inculcate reading habits
- ❖ To Improve Public speaking ability
- ❖ To enhance library collection and reference services through collaboration
- ❖ To give away the books & Maps to the needy students
- ❖ To motivate students to use E- resources

**THE CONTEXT** - Books play a very significant role in our life. Specially teachers should read more and try to inculcate reading habits among their students. To introduce books to the students, and make them read those books is a challenge for librarians, so the librarian plans different activities for the same. With limited resources and tremendous hike in book prices collaboration is need of hour so that resources of all libraries could be optimally utilized. Our library holds a rare Gandhian collection, other libraries can use this resource.

AS PER 5<sup>TH</sup> LAW OF LIBRARY SCIENCE given by Dr Ranganathan , books that are surplus should be weeded out to make way for new books, so weeding policy was must for library. Though the library collection was enriched with 5000 Gujarati books , since the last 15 years

those books were not used by anybody, it was sent to the University of Surat, who has accepted those books.

#### THE PRACTICE -

- Book review

The librarian issues a book to each student. The student reads and prepares a synopsis of what she finds interesting and shareable from the book. The student discusses the same with the teacher. The student presents the synopsis to the class during the assembly. The book is kept in the library for students to browse. This practice fulfils several rules of library by Dr Ranganathan like Every book has a reader. Every reader gets his book.

- Granth vruksha- innovative method of book display
- Weeded out books / maps given to needy students
- Book review assignments
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- Issue of EXPERIMENTS OF TRUTH to each students
- Book bank facility
- Theme based book exhibitions
- MOU with 3 teacher education colleges in Mumbai
- Visit to American consulate library

#### EVIDENCE OF SUCCESS -

- Increased footfall in the library.
- More demand for books thus reviewed and for the topic and the author.
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- Resource sharing done with the colleges
- All the students received text books from book bank which are very useful their examination point of view
- Students took membership of American consulate library
- NDLI and Nlist are quite frequently used by our students

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED -

Challenges :- Very tight schedule of activities for the students of BEd.

Resources :- Physical and technological facilities, Human resources and Financial resources.