Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GANDHI SHIKSHAN BHAVAN'S SMT. SURAJBA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Ratnaprabha N. Rajmane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02226200589**
Mobile no.	**9224297186**
Registered Email	**gandhishikshanbhavan@gmail.com**
Alternate Email	**principal@gandhishikshan.com**
Address	**Juhu Road (North), Mumbai - 400049**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400049**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Judy Grace Andrews**
Phone no/Alternate Phone no.	**02226200589**
Mobile no.	**9224297186**
Registered Email	**gandhishikshanbhavan@gmail.com**
Alternate Email	**principal@gandhishikshan.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gandhishikshan.com/wp-content/NAAC_Reports/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gandhishikshan.com/wp-content/Academic_Calendar/Cal-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A+**	**91**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.82**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A+**	**3.54**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

05-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
6th Vajubhai Patel Memorial Lecture Keynote Speaker - IPS. Quaiser Khalid (Role of Policies to Weaving the National Fabric of India)	20-Sep-2019 1	120
Interschool Debate, Essay and Drawing Competition in collaboration with Inner Wheel Club of Bombay film city and Praful Dhanukar Arts Foundations	01-Oct-2019 1	200
Spin a Yarn - UNESCO story on Bapu in multi Indian Language	01-Oct-2019 1	100
Golden Jubilee Celebration - Gandhi Jayanti Celebration - Speaker - Dr.Anvay Mule	02-Oct-2019 1	150
Intercollegiate Debate, Essay and Drawing Competition in collaboration with Anti Dowry Movement Bombay - Ashatai Kulkarni	03-Oct-2019 1	150
Khadi Gramodyog Mela in Collaboration with Khadi and Village Industries Commission	03-Oct-2019 1	200
One day Inter -Disciplinary National Seminar on Gandhian Values and Challenges - Shri Datta Gandhi, Dr. Jacob Pulickan and Smt. Basanti Roy	04-Oct-2019 1	200
Two Days Workshop - Critical Understanding of ICT in collaboration with Lord's Universal College of Education	05-Dec-2019 2	98
One day Inter -Disciplinary International Colloquium on Environmental Changes Multifarious Issues and Challenges	14-Nov-2019 1	150
Workshop by Maharashtra State Commission for Women on Digital Literacy	18-Dec-2019 1	150

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**50000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Dissemination of Gandhian Philosophy – SESQUICENTENNTAL CELEBRATION : DOUBLE JUBILATION – 150th Birth Anniversary of Mahatma Gandhi and Golden Jubilee Celebration of the institution through series of interschool / Intercollegiate activities.

Process of GS Alumni Association registration completed.

One day Inter Disciplinary International Colloquium on Environmental changes Multifarious Issues and Challenges and in student teacher interaction with international students of Westmont College, California on sustainable practice and Global warming.

Enhancement of Technology and Upgrading ICT skills for teaching in the new normal – Faculty Development and Career Advancement for faculty.

Development of all round personality through exposure of Art and Drama – Two days Drama workshop – Sunil Prem Vyas

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative teaching learning practices - Enhancing practice of ELM - 3 H Model, Integration of ICT Skills, Environmental sustainability practices, Development of all round personality through exposure of Art and Drama	Expert Talk on Mental Health Mrs. Beverly Chandra, Westmont Collect California, Two days Workshop Critical Understanding of ICT in collaboration with Lords Universal College of Education, Seminar on Correlation Why and How?, Workshop on Maxims of Teaching, One day Inner Disciplinary International Colloquium on Environmental Changes Multifarious Issues Challenges, Inter collegiate Students interaction with International student of Westmont College California on Sustainable practices Global Warming at GSB, Two days Drama Workshop Sunil Prem Vyas
Community engagement - Enhancing community based activities - extension work	Community Exhinition - Extension work - urvey of Women's status, DLLE Uddaan Festival, Community work - Remedial Teaching
Choice based Co-curricular activities	Sports Day, Celebration of seasonal National and Socio cultural festival, Vachan Prerana Din, Marathi Bhasha Divas, Constitutional Day
Collaboration Seminars and Workshop with Other Institutions and NGO	Workshop by Maharashtra State Commission for Women on Digital Literacy, Vacha Camp - Women Empowerment workshop in collaboration with Vacha NGO
Publications and Research work	Two publications through College on: Gandhian Values and Challenges, Environmental Changes Multifarious Issues and Challenges
Upgrading Library Resources / Services	130 Books purchased, 33 new Research Magazines were introduced, Foot Fall Record introduced, N-List facility
Upliftment of needy students	Rajeshree Shahu Maharaj Scholarship, Asha Kala Fund, Student Aid - Sarvodaya Patra
Alumni Involvement	GS Alumni Association Registered
Faculty Development Programme	Upgrading ICT Skills for teaching in the new normal Faculty Development,

	Career Advancement for Faculty
Revisiting Vision Mission Value based activities SESQUICENTENNIAL CELEBRATION DOUBLE JUBILATION	Orientation in Gandhian Philosophy Sarvodaya Philosophy by Faculty, Investiture philosophical ideals through Visit to Mani Bhavan, Reading an autobiography My Experiments with Truth, Disseminating Gandhian Philosophy, SESQUICENTENNIAL CELEBRATION DOUBLE JUBILATION, 6th Vajubhai Patel Memorial Lecture Keynote Speaker IPS. Quaiser Khalid (Role of Police in Weaving the National Fabric of India), Interschool Debate, Essay and Drawing Competition in collaboration with Inner Wheel Club of Bombay Film City and Praful Dhanukar Arts Foundations, Spin a Yarn UNESCO story on Bapu in Multi Indian Languages, Golden Jubilee Celebration Gandhi Jayanti Celebration Speaker Dr. Anvay Mule, Intercollegiate Debate, Essay and Drawing Competition in collaboration with Anti Dowry Movement Bombay Ashatai Kulkarni, Khadi Gramodyog Mela in collaboration with Khadi and Village Industries Commission, One day Inter Disciplinary National Seminar on Gandhian Values and Challenges Shri Datta Gandhi, Dr. Jacob Pulickan and Smt. Basanti Roy and Khadi Gramodyog Mela in collaboration with Khadi and Village Industries Commission visit to KVIC
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	04-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2020

Date of Submission	14-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS is a Management Information System specially designed from the preservation of a students database for a longer period of time point of view. It facilitate various modules, a few of which include the following. Student Record : This module facilitates the recording of the entire information with regard to the students personal as well as academic information under which their all past passing certificates can be uploaded and saved for the future references. Fees Receipt : With the help of this module the E Receipt of the fees can be generated providing the entire details of paid up as well as balance amount of fees each studentwise. Attendance : It facilitates online as well as biometric attendance systems. Also the generated logs can easily get transferred on the website through downloaded files. Students ID : This module is designed to provide Students Identity cards with auto generated required information in pdf and jpeg format. Reports : It facilitates the various types of auto generated reports with the required information under modules and the same can be preserved or saved on cloud for a very long period of time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the framework of NCTE and the revised syllabus given by the University of Mumbai to transact the teaching learning process. The curricular activities are planned and executed according to the vision mission and the philosophy of the institution and it has been interwoven along with the revised curriculum. All the activities are designed according to the needs of the students to build the skills related to competency and capacity. Ample choices are given for the students to choose both in curricular and cocurricular activities. The curriculum planning is implemented through various ELM - 3 H activities for the enhancement of cognitive, affective and psychomotor development of the student-teachers. The academic calendar is planned along with the team of faculty and the time table is put for the students every week well in advance for planning and execution of the activities. The records of the activities are documented and where ever possible they are recorded and photographs are taken too. Student attendance is

maintained for all activities as a record. To enhance attitudes and skills, special value added courses and audit courses are introduced and experts from different fields are involved for the same. The pamphlets, brochures, programme schedules, reports etc. are parts of documentation. The students are encouraged for self learning and are motivated to join MOOC courses as per their interest. Due to the pandemic there was a major paradigm shift from face to face -blended mode to online completely. Thus ICT skill based training for complete online mode was initiated for both faculty and student -teachers. The training was imparted for using various LMS platforms and ICT tools.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Audit Course- Drama and Art in Education Un derstanding the self	NA	01/07/2019	48	Employabil ity	Dramatic, listening, and counselling skills, problem solving skill, decision making, resilience, journal writing
Teach India Commun ication Skill	NA	05/12/2019	36	Employabil ity	Communicat ion

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Project based courses - PC- 1, PC - 2, PC -3, PC - 4 -School Internship / Department of Life Long learning and Extension Projects	99
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Constructive and timely feedback encourages self-reflection and enhances retention of knowledge. So feedback forms are given and both oral and written feedback is sought after some major activities/programs like Internship activities, Community work, workshops/seminars, etc from both students and faculty. and the same is immediately worked upon wherever necessary. The findings of the feedback are discussed in the year-end review meetings and areas of improvement identified and incorporated in the next years academic plans.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	50
PhD or DPhil	Education	10	14	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	99	0	8	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	16	4	0	18

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

General multiple mentor model with multiple mentors engaging a single mentee is practiced in our institution. Students are divided into groups of 14/15. A mentor is assigned to interact and guide. Regular meetings are held at intervals and the students are guided to all the curricular and cocurricular activities. They are personally counselled for various issues according to their diverse needs. Mostly the duration and the time of the meetings are announced formally before weeks. Formal meetings the agenda is normally sent earlier to the faculty. Personal details of the students with regard to their study habits, specialization, family background, talents, area of interest, any special ability and about the residence are collected through dairy. Traditional one to one mentoring model: - To develop teacher competencies and employability skills a school teacher is assigned for every student teacher according to their subjects. The shadowing of school teacher activity and observation of school activities are completed under the guidance of the school mentor teacher. Peer mentoring :- This happens at two levels. The senior-junior mentoring and senior- senior mentoring This happens during internships at the practice teaching schools. Some of the areas mentored are observations of lessons, team teaching, and other internship activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sunayana Kadle	Assistant Professor	Best teacher Award for promotion of Mathematics

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	4E00144	4	12/10/2020	07/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous Internal Evaluation is done at 4 different levels to retain objectivity - Principal, coordinators, mentor-mentee and peer evaluation. The students are informed about objectives and criteria of each evaluation. The entire process is explained to the students. Students are specially oriented for peer evaluation. The faculty advisors give their comments and evaluations to students after each curricular and co curricular activity. The coordinator and the principal give their opinion about the performance. The final results of internal evaluations are compiled according to the university guidelines and submitted to the authorities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar has been prepared and adhered according to the vision, mission and prospective plan of the institution. . All activities of the different departments were chalked out as per the discussions in the IQAC. Seminars, workshops and other curricular and cocurricular activities were a part of the academic calendar. The internal as well as university examinations were also reflected from time to time in the academic calendar. The calendar was prepared well in advance according to the university academic planner by the time table in-charge and principal in consensus with IQAC and department coordinators. The final academic calendar was communicated through a time table to all well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gandhishikshan.com/wp-content/uploads/2022/07/Program-Learning-Outcomes-PLO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	Education	50	50	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gandhishikshan.com/wp-content/uploads/2022/03/Student-Satisfaction-Survey-for-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1.Interschool Debate, Essay and Drawing Competition in collaboration with inner Wheel Club of Bombay film City and Praful Dhanukar Arts Foundations	Education	01/10/2019
2 SPIN A YARN – UNESCO STORY ON BAPU IN MULTI INDIAN LANGUAGE Intercollegiate Debate, Essay and Drawing Competition in collaboration with Anti Dowry Movement Bombay- Ashatai Kulkarni	Education	03/10/2019
3 ONE DAY INTER DISCIPLINARY NATIONAL SEMINAR ON GANDHIAN VALUES AND CHALLENGES- Shri Datta Gandhi, DR. Jacob Pulickan and Smt. Basanti Roy	Education	04/10/2019
Two days Workshop- Critical Understanding of ICT in collaboration with Lord's Universal college of Education	Education	05/10/2019
Two days Workshop- Critical Understanding of ICT in collaboration with Lord's Universal college of Education	Education	06/10/2021
Two days Drama Workshop - Sunil Prem Vyas	Education	07/11/2019
Two days Drama Workshop - Sunil Prem Vyas	Education	07/10/2019
One Day Inter Disciplinary International Colloquium on Environmental Changes Multifarious Issues Challenges	Education	14/11/2019

Inter collegiate Student's interaction with international students of Westmont college , California on Sustainable practices - Global Warming at GSB	Education	14/11/2019
Workshop by Maharashtra	Education	18/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	0	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	0	0
Presented papers	8	10	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension activities and community engagement activities	DLLE University of Mumbai	7	99

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Udaan Intercollegiate festival	second prize, consolation prize	DLLE , University of Mumbai	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension	DLLE- University of Mumbai	PEC/SWS (Issues related to Gender, Swachta, Aids awareness etc	7	99
NGO- WORKSHOP	VACHA	Gender issues, Women empowerment	2	35

Swachhata Abhiyan	International Inner Wheel	Cleanliness Activity	7	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship in Schools	Practice teaching and internship	1. Sacred heart school 2. Dr. Sarva palliradhakr ishnan school 3. I J Patel 4. St Blaise high school 5. Madhavrao Bhagvat high school 6. Ha nsrajMorarji High school 7. Mary Immaculate high school	01/07/2019	Nill	99

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.1	3.2

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL (INFLIBNET)	Fully	2.0.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1597	31661	99	8137	1696	39798
Reference Books	23176	798449	31	24326	23207	822775
Journals	33	12367	0	5668	33	18035
CD & Video	109	10900	0	0	109	10900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

Existing	37	2	2	0	0	4	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	2	0	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[Nil]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.95	0.61	0.1	0.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management of Gandhi Shikshan Bhavan's Smt Surajba College of Education continuously strives to meet the growing needs of the institution in the twenty first century academic world and works in tandem with the purchase Committee, making available adequate physical infrastructure and constantly upgrading facilities, in order to provide a good teaching learning environment. The purchase Committee also ensures that the developmental activities consider the extra-curricular requirements of the students. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements. Suggestions are taken from students, faculty members and staff members. Suggestions are placed before principal through council members then forwarded to the purchase committee. Purchase committee approves the suggestion and quotations are asked from different vendors. As per quality requirements and budget, final orders are placed with the right vendor/s. Policies. The academic programme of the College is from July to May. The maintenance work in the college takes place during the summer vacation. The computer systems, biometrics attendance machines are maintained under annual maintenance contracts. Anti-virus /Anti Malware software are installed and are kept updated. All systems are connected with UPS, providing uninterrupted power supply to avoid hardware and software problems. Faculty and Students Entry in the library is permitted only with the ID card which is non-transferable. Institution follows the Gandhian Philosophy of fulfilling all the growing needs of the institution keeping in mind that resources are not wasted but are optimally utilized.

https://www.gandhishikshan.com/wp-content/uploads/2022/03/Procedures-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	**Government of India Scholarship, Freeship, Rajashree Shahu Maharaj**	21	224691
b)International	**NIL**	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Capability Enhancement Skill based ICT Skills and MOOC Workshop - in collaboration with Lords College of Education	05/12/2019	99	**Lord s College of Education**
Capability Enhancement Skill based ICT Skills and MOOC Workshop - in collaboration with Lords College of Education	06/12/2019	99	**Lord s College of Education**

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**Nil**	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
file attached	40	1	file attached	40	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Ed.	Education	IDOL, University of Mumbai	M.A. in Education

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 mtrs race, 200 mtrs race, tug of war, lime and spoon race, potato race, chess, carrom, badminton, relley	Institutional	99

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is an elected body by the students. The students are intimated about the election process well in advance. The election process is held in a democratic manner. Five students from F.Y.B.Ed. and 5 from S.Y.B.Ed. are elected as student council.They are an essential part of organising and implementing all curricular and curricular activities in the college. The students representatives are selected on various academic and administrative committees such as IQAC,CDC,Sports discipline, ICT support, funds raising programme, cultural committee etc. They take active parts especially on annual day celebrations - vasantotsav, convocation, extension work activities at the

university level. etc. The students are involved in all important decision making processes such as student support, resource mobilisation,developing linkages with Education Industries ,NGOs and community. The student council also take care of PA system and in organising assembly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has alumni association which is a registered body. The alumni association is functioning. Some of the activities involved are : a. Teaching learning Process b. Practicum activities c. Placement activities d. Convocation programme e. Golden Jubilee activities etc

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

90000

5.4.4 – Meetings/activities organized by Alumni Association :

GANDHI SHIKSHAN BHAVAN'S Smt. SURAJBA EDUCATION COLLEGE -ALUMNI ASSOCIATION REPORT FOR THE YEAR 2019-20 The alumni association of Gandhi Shikshan Bhavan's Smt. Surajba Education College has tried to be instrumental in achieving the desired educational outcomes keeping the mission, vision, and goals of the institution during these difficult times. Due to Pandemic the physical meetings and programmes couldn't happen, but online meetings were conducted on a regular interval. Some of the milestones 2019 to 2020 are as follows : 1) G.S. Alumni association was formed on 19th April 2019. Dr. Ratnaprabha madam oriented the association about their roles and responsibilities. Portfolios were assigned. 2) Bank account was opened in August2019. 3) 2019-20 batch B.Ed student's enrolment was accomplished. Funds collected was transferred to the G.S. Alumni association account. 4) Alumni association constructively participated in 25th convocation ceremony. 5) Received invitation to participated in IQAC meeting on 17th March 2020 but cancelled due to the Pandemic. 6) A zoom meeting was organized with 2005 batch students on 30April 2020. 13 students were present for the same. We received a donation of Rs.4000 by Ms. Mehak from NGO. Some of the activities conducted by Ms.Rekha Pandey, Secretary GSB Alumni are as follows : 1) Professional grooming sessions for the upcoming teachers of the B.Ed College. Sessions were based on topics- Instructional leadership, professional etiquette, Gandhian Philosophy in Education. 2) Inviting the B.Ed teachers for the recruitment meetings. 3) The process includes demonstration lessons, face to face interviews, written tests. 4) This exercise provides a wonderful experience to the B.Ed. teachers. 5) They undergo a comprehensive induction programme. 6) Candidates are selected based on merit and provisions of the institution. Meeting 1 dated 21/09/2019 : With regard to the new bank account opening Meeting 2 dated 13/10/2019 : Preparation of 150th year birth anniversary celebration Meeting 3 dated 23/03/2020 : Insight into facebook of GSB 1. Convocation Programme, dated 25th February, 2020 Resource Person was Dr. Nilima Srivastav, Director of Indira Gandhi Open University, Number of beneficiaries were 120. 2. Activity Name : Empower the New Alumni meet, dated 25th February 2020, Number of beneficiaries were 50

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Our institution has a very democratic and participative work culture. Entire maganing body members, principal, teaching staff , student and non teaching staff contribute in the endeavour of achieving vision and mission and for enhancing the quality of teacher education. Decentralisation :- The institution believes in disseminating work responsibilities. This is the part of our ethos and belief.The academic and administrative work responsibilities have been allotted to the faculty for smooth and efficient management of SSCOE activities. The administrative portfolios like CAP - admissions, attendance, NACC,CDC, student's council, website management, library and resource updation, grievances, discipline, maintenance of herbal garden and composting etc. have been allotted to the faculty well in advance.The distribution of the academic portfolios such as subjects to be taught, co-curricular activities, extension and outreach activities, research, library work , internal examinations, university examinations, seminars,workshops, etc. have been allotted to the faculty well in advance. Though the portfolios are assigned to particular faculty , all faculty members along with students contribute in the execution of all activities. Regular meetings of the principal and coordinators of each portfolio for planning PLO and CLO and review of activities of those portfolios has been a prominent feature of decentralisation and participative management in SSCOE. Participative Management :- The faculty gets involved always enthusiastically for the management of all activities conducted in the institution. The members of our management body Indian Council of Basic Education(ICBE) have been playing an active role in guiding and supporting all activities of SSCOE. The planning of each major initiative is shared with the management and their guidance is sought. Regular IQAC and CDC meetings are being organisedfor planning and reviewing activities related to administration and academics. Apart from these, guidance of managing body members is sought whenever required. The suggestions given are implemented. The participation and presence of the management members has been a prominent feature of all important programs of SSCOE. Most of the administrative members of ICBE are alumni of our institution. Due to this all the contributions go well with the vision mission of the institution .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library upgradation 2019-20 During this year 114 books were purchased 13 research journals were subscribed Gujrathi books were weeded out from the library (5000) and donated to university of surat For library work one scanner (HP LASER JET M1005MFP was purchased Book bank facility was given to 82 students.
Human Resource Management	The total staff of SSCOE is 17 in number. Out of which one is a principal 7 teaching staff , one librarian and one attendant 3 office personnel and 4 class four employees. The staffing pattern is according to NCTE and Higher and Technical Education , Govt. of

	Maharashtra. All staff members are encouraged to upgrade themselves and qualify themselves for the next position. They are motivated through incentives and appreciation from the authorities. Time to time as per the need, workshops and seminars are organised by SSCOE to equip the members. The staff are encouraged to take part in seminars and workshops organised by other governmental, non governmental agencies and Educational institutions according to their interest. Community Lunch programmes are especially organised by the SSCOE in order to build relationships with the members of the organisation. All faculty are given due recognition and are placed according to their capacity. All faculty members are encouraged to do their refresher courses and short term courses.
Industry Interaction / Collaboration	We have linkages with the education industries for equipping students with practical hands-on experiences. Since our college is in western region of Mumbai we have connected to all reputed schools in the region. Our students do their practice teaching in these schools. Most of the students practicum work is being done through the linkages that we have with these industries. We have linkages with schools , Junior colleges, NGOs and other industries to enhance the skills of the student teachers. Great opportunities were given to students to learn from direct experiences.Inter collegiate Student's interaction with international students of Westmont college , California on Sustainable practices - Global Warming at GSB was organised for all.
Curriculum Development	As it is a 'SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION' the focus of the curricular development was more on dissemination of institutional philosophy. In the Curricular activities, workshops, group discussions, international seminars international students meet, inter school and inter collegiate programmes and field visits were organised to promulgate Gandhian philosophy. Extension and community based activities were enhanced. All of these activities were ICT based and collaborated with NGOs, educational

	institutions in India and across the world. Due to exposure to the New Normal the curriculum changed exponentially to the digital world. all activities right from transaction to evaluation began to evolve digitally. The faculty and students embraced the new way of teaching learning effectively.
Teaching and Learning	ICT sudden paradigm shift New approaches to teaching learning and the 21st century were introduced. Lots of quality initiatives were taken with regard to methodology. Alongwith ELM -3H model, NaiTalim - Experiential and blended approaches were used in the teaching learning process. The other methods practiced were participatory approaches such as constructivism ,project-based and various models of teaching learning such as CAM,Social Enquiry etc. The paradigm shift brought along with it training for new learning in terms of content enrichment and skill development. A variety of online learning platforms such as Edmodo, zoom, Google class, webex etc. took forefront in the learning process. Curated content was dispersed as learning materials. Various online tools were introduced to transact the curriculum.
Examination and Evaluation	Continuous evaluation of students achievements is a part of the curriculum of SSCOE. This consists of tutorials, assignments, presentations, essays, examinations, projects etc. The assessment is done through a mentor mentee programme. The principal,faculty and pe/ers are involved in evaluation of performance and feedback. The students are given an opportunity to attempt retest/resubmission under special circumstances. The students are given counselling and support through a faculty advisors group. The evaluation system was revamped completely due to the onset of pandemic.. All submissions- assignments, essays and learning materials etc. were submitted in the online platform. Feedback was also provided through online mode.
Research and Development	Research and development is an integral part of SSCOE. The B. Ed. students are given action research projects. ew students were admitted to the Phd cell and one of the research

	scholars submitted her thesis for evaluation.. The pre Phd course was conducted for research students. All pre PhD course workshops were organised through e- platforms. This enabled the researchers to connect and enhance their knowledge globally through online mode. All required submissions were done through e-mode.
Admission of Students	As ours is a Grant in Aid college all 50 students are allotted by the MHCET of the state of Maharashtra. The admission process is centralised admission (CAP) by the MHCET of the state of Maharashtra. The CAP process is online and digitalised both at the state level and college level. The eligible students who have cleared B. Ed. CET and ELCET are allotted by the MHCET cell on the basis of students preference to our college. There is a facility of freezing or floating the seat for admission.Each and every information is disseminated to the eligible candidates and public through display on notice boards as well as on website. The students are admitted after through verification of all the details and certificates. The admission fee is as per Govt. directions. The needy students are also given a facility to pay fees in installments if required. All the admissions of different categories of students are done as per the guidelines received from the Govt. of Maharashtra. The final verification of admissions are done by the Higher and Technical Education, Govt. of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	UGC , NCTE , PAR
Administration	DHE MIS, Statistical Unit of Mumbai University, TAAS, AISHE
Finance and Accounts	HTE. Sevarth, UGC
Student Admission and Support	MH-CET cell, AISHE, ARA, MahaDBT, NPS portal, MKCL
Examination	MKCL Digital University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
Nill	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	18/05/2020	03/06/2020	17

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promote for self development i.e. academic development faculty development programme higher education, vacation leave, casual leave, Medical leave, study leave, Maternity leave provident fund, felicitation on achievement, canteen facilities, purified drinking facilities, Mediclaim recommendation	College uniform to non teaching staff, Tea club, feliciation on achievemnet, casual leave, earned leave, maternity leave, medical leave, provident fund	Medical Insurance for all the students for the curent academic year Ashakallla fund for women students, Rajashree Shahu Maharaj Scholarship for EWS students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution Gandhi Shikshan Bhavan's Smt. Surajba College of Education is

run and managed by Indian Council of Basic Education. Our Management every year appoints professionally certified CA firms for external audit purposes and the rigorous external audit is conducted regularly twice in a year. Various required reports are generated including audited statements of accounts which are verified by the appointed auditors and discussed thoroughly with the head of the institution. The verified audited reports such as income and expenditure, balance sheet along with required schedules are submitted every year to the Charity Commissioner's office by the respective audit firm to complete the process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	Yes	External Auditor, M/S Shah and Bhatt Associates	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Golden Jubilee celebrations Training for reflective practices Training for NaiTalim Lessons Training for LMS, MOOC and other ICT tools for teaching learning Foot fall record of the library. Students admission and enrolment to PhD Department

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Revisiting Vision Mission - Value based activities S ESQUICENTENN IAL CELEBRATION DOUBLE JUBIL ATION:Orient ation in Gandhian Philosophy Sarvodaya Philosophy - by Faculty, Reitenting p hilosophical ideals through - Visit to Mani Bhavan, Reading an autobio	01/10/2019	01/10/2019	04/10/2019	200
2019	Visit to Khadi and Village Industries Commission	19/10/2019	19/10/2019	19/10/2021	106
2019	Two days Workshop - Critical Und erstanding of ICT in co llaboration with Lords Universal College of Education	05/12/2019	05/12/2019	06/12/2019	99
2019	One Day Inter Disciplinary Internationa l Colloquium on Environme ntal Changes Multifarious Issues Challenges	14/11/2019	14/11/2019	14/11/2021	150
2019	Inter Collegiate Students interaction with Interna tional Students of	14/11/2019	14/11/2019	14/11/2019	60

	Westmont College, California on Sustainable practices - Global Warming at GSB				
2019	Mental Health - Dr. Bevile, Westemont College, California	15/11/2019	15/11/2019	15/11/2019	99
2019	Workshop by Maharashtra State Commission for Women on Digital Literacy	18/12/2019	18/12/2019	18/12/2019	150
2019	Two days Drama Workshop - Sunil Prem Vyas	07/11/2019	07/11/2019	08/11/2019	99
2019	Vachha Camp - Women Empowerment Workshop in collaboration with Vachha NGO	22/11/2019	22/11/2019	24/11/2019	30
2020	Upgrading ICT Skills for teaching in the new normal - Faculty Development	01/04/2020	01/04/2020	30/06/2020	9
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drama Workshop by	07/11/2019	08/11/2019	93	6

Sunil Prem Vyas				
Expeprt Talk on Mental Health	15/11/2019	15/11/2019	93	6
Vacha Camp	22/11/2019	24/11/2019	28	2
Workshop by Maharashra State Government for Women on Digital Literacy	18/12/2019	18/12/2019	93	6
Paper Reading	01/07/2019	16/03/2020	93	6
Inter School Debate, Essay and Drawaing competition in collabration with Inner Qwheel Club of B.F.C. and Prafulla Dahanukar Arts Foundation	01/10/2019	01/10/2019	50	38
Inter Collegiate Debate, Essay and Drawing Competition in Collaboration with Anti Dowry Movement Bombay - Asha Kulkarni	02/10/2019	02/10/2019	100	19
Khadi Gramodyog Mela in collaboration with Khadi and Villae Industries Commission	03/10/2019	03/10/2019	200	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative energy sources are not available in the campus but we take efforts to ensure that our entire members of the institution are made aware of Environmental Sustainability by doing the following Program: There's a special programme every day called Paper reading Discussion in the Assembly every day. The students prepare a well referred paper related to environment and sustainable development. In which special sessions are taken on : February 28 (National Science Day) June 5 (World Environment Day) October 1-7 (World Wildlife Week) SEASONAL celebration celebrated every year with Environment as a subtheme: VARSHA MANGAL VASANTOTSAV -Environmental Education as one of the Choice Based papers was chosen by the majority of the students. The students

were guided to stress the importance of Environmental Sustainability in every lesson during internship in the most subtle and natural way. The students were encouraged to be vigilant enough to switch off the electrical gadgets whenever not in use. A POLICY OF NO PLASTIC has been adopted in daily endeavours as far as possible. The students were trained for preparing compost and use it for our institution's herbal garden. Visits were organised to Scientific institutions such as Maharashtra Nature Park, Nehru Science Centre, Nehru Planetarium for developing environmental consciousness and awareness about. sustainable development. The students were guided to stress the importance of Environmental Sustainability in every lesson during internship in the most subtle and natural way. The students were encouraged to be vigilant enough to switch off the electrical gadgets whenever not in use. The student teachers gave theme based lessons related to environment and sustainable development in the practice teaching schools. The school students and teachers were made aware about the environment and sustainable development.(2nd July to 31 st August 2019 and 1st January to 23rd January 2020. One Day Inter Disciplinary International Colloquium on Environmental Changes Multifarious Issues Challenges - 14/11/2020.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	16/11/2019	18	Work at various centers Remedial teaching centers - Aseema - Bandra, Santacruz and Pali Chimbai	Creating an Incllusive - Special School Visits (Differently abled children)	107
2019	1	1	16/11/2	18		Sensiti	107

			019		Community work centrers Cheshire Home Indu strical Home for Blind Women	vity towards u nderprivi leged sections of society	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UNIVERSITY OF MUMBAI 21.0. CODE OF PROFESSIONAL ETHICS Ref/ CONCOL 119 0f 2011 dated 7th JUNE 2011	07/06/2011	Is been available in the library and referred to solve the grievances of the EMPLOYEES

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Revisiting Vision Mission - Value based activities SESQUICENTENNIAL CELEBRATION DOUBLE JUBILATION: Orientation in Gandhian Philosophy Sarvodaya Philosophy - by Faculty, Reitenting philosophical ideals through - Visit to Mani Bhavan, Reading an autobu	01/10/2019	04/10/2021	200
Mental Health - Dr. Bevile, Westmont College, California	15/11/2019	15/11/2019	99
Vachha Camp - Women Empowerment Workshop in collaboration with Vachha NGO	22/11/2019	24/11/2019	30
Paper reading in assembly on Value Based Themes (9.30 a.m. to 10.00 a.m. Everyday in the assembly)	01/07/2019	16/03/2020	160

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintaining of Eco Friendly Campus rested in the campus of trees and plants round the year. 2.Maintaining of an Eco -Friendly Recycle bin / compost bin 3. Making of simple campus food according to need, avoiding wastage by the members of the College including staff students and helpers. 4. Reusing all calendars printed on one side materials by the Staff and Library Assistant for making and constructing LEARNING MATERIALS. 5. Accepting submission Assignments in SOFT FORM to avoid wastage of Papers 6. Well maintained garden with ornamental and herbal plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE 1 :- SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION – 150 th Birth Anniversary of Mahatma Gandhi and Golden Jubilee Celebration of the institution through a series of interschool /intercollegiate activities. OBJECTIVES OF THE PRACTICE ? To disseminate Gandhian Philosophy through teacher education programmes ? To impart quality education through direct learning experiences ? To enhance content enrichment of varied subject ? To develop scientific temper ? To develop competencies for social skills ? To develop competencies for entrepreneurial skills ? To prepare socially committed teachers ? To understand the environmentally sustainable practices ? To develop organizational skills and group dynamism THE CONTEXT - On the occasion of the 150th Birth Anniversary of Mahatma Gandhi and 50th year of establishment of G.S.B's Smt. Surajba college of Education conducted by Indian council of basic Education. (Golden jubilee celebration) various events were organised in the year 2019. Along With regular investiture programmes a week's programme starting from 1st Oct. 2019 to 4th Oct.2019 was organised in the premises of Gandhi Shikshan Bhavan. All these programmes were sponsored by Khadi and village industries commission (KVIC). The events were collaborated with Prafulla Dahanukar Art Foundation and Inner wheel club of Bombay film city, Spin A yarn India partners of UNESCO and Bhasha Sangam. , Anti Dowry Movement Bombay. Many veteran Gandhian followers took part in this endeavour. THE PRACTICE - Investiture Programme - 1.Orientation to Gandhian Philosophy Sarvodaya Philosophy – by Faculty 2.Reiterating philosophical ideals through-Visit to Mani Bhavan 3. Reading an autobiography ' My Experiments with Truth' 4. Disseminating Gandhian Philosophy SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION 6th Vajubhai Patel Memorial Lecture Keynote Speaker - IPS, Quaiser Khalid (Role of Police in Weaving the National Fabric of India) / Interschool Debate, Essay and Drawing Competition in collaboration with inner Wheel Club of Bombay film City and Praful Dhanukar Arts Foundations SPIN A YARN – UNESCO STORY ON BAPU IN MULTI INDIAN LANGUAGES Golden Jubilee Celebration -Gandhi Jayanti Celebration-Speaker- Dr. Anvay Mule Intercollegiate Debate, Essay and Drawing Competition in collaboration with Anti Dowry Movement Bombay- Ashatai Kulkarni KHADI GRAMODYOG MELA in Collaboration with Khadi and Village Industries Commission ONE DAY INTER DISCIPLINARY NATIONAL SEMINAR ON GANDHIAN VALUES AND CHALLENGES-Shri Datta Gandhi, DR. Jacob Pulickan and Smt. Basanti Roy and KHADI GRAMODYOG MELA in Collaboration with Khadi and Village Industries Commission Visit to KVIC EVIDENCE OF SUCCESS ? The student teachers attained knowledge , attitudes, skills during these programmes ? The student teachers wrote reflective reports about their experiences. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED Challenges :- Time constraint Resources :- Physical and technological facilities, Human resources and Financial resources. TITLE OF THE PRACTICE 2 - Paradigm Shift into New Normal OBJECTIVES OF THE PRACTICE ? To enhance skills for online teaching learning ? To gain knowledge about online platforms and tools for transacting content ? To get training of online evaluation and assessment tools and techniques ? To train student- teachers for online teaching-learning in the new normal ? To develop right attitude towards the paradigm shift ? To help pupil understand the norms of the new normal THE

CONTEXT - The onset of Covid 19 has pushed both the faculty and the student teachers to embrace the new normal for teaching learning process. So as per the higher education and the government directives the online classes were conducted during lockdown period from April 2020. THE PRACTICE - Teaching to Learn and learning to teach in an online mode. ? The faculty were encouraged to enroll for various online faculty development programme to get training about online teaching ? The student - teachers were also encouraged to take part in many such a online activities to know about online tools and platform ? Students were grouped into small groups and mentors were assigned who in turn helped them to practice activities with online tools ? Two days Workshop- Critical Understanding of ICT in collaboration with Lord's Universal college of Education ? Workshop By Maharashtra State Commission For Women On DIGITAL LITERACY EVIDENCE OF SUCCESS - ? The faculty conducted sessions on Zoom/G classroom / Edmodo ? The faculty created videos of their lectures based on content ? Interactive tools were prepared ? The student-teachers gave presentations using online modes Zoom/G classroom / Edmodo etc. ? Student - teachers could attempt online internal and external examinations. ? Student - teachers could give lessons in blended mode in the following semester PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED - Challenges :- ? Training faculty and student -teachers for new normal. ? Very tight schedule of activities for the students of BEd. Resources :- Physical and technological facilities, Human resources and Financial resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gandhishikshan.com/wp-content/uploads/2022/03/Best-Practices-for-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS SESQUICENTENNIAL CELEBRATIONS AND GOLDEN JUBILEE CELEBRATION OF THE INSTITUTION Vision of the Institution ? Provide quality education for empowerment and enlightenment through Gandhian philosophy to prepare socially committed teachers. Mission of the institution ? Nurturance and dissemination of Gandhian values to develop innovative, involved and dynamic teachers for the welfare of society. Keeping in mind the institutional vision mission the college practices dissemination of gandhian values woven through the B. Ed. curriculum of Mumbai University. Students -teachers of the institution are exposed to activity based learning as advocated by Basic education. Through the following practices the student - teachers are introduced to tenets of Gandhian values. ? Celebrating Gandhi Dissemination of Gandhian Philosophy - SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION - 150 th Birth Anniversary of Mahatma Gandhi and Golden Jubilee Celebration of the institution through a series of interschool /intercollegiate activities. - Dissemination of gandhian values through seminars, workshops,visits to gandhian institutions, interactions with gandhian veterans, film viewing and discussions and through Spin a Yarn UNESCO storytelling workshop on Bapu in multi Indian languages. ? Everyday begins with sarva dharma prarthana where student-teachers are actively involved with all serenity and devotion. ? ELM - 3 H Model - classroom interactions which are primarily based on experiential learning ,self learning, collaborative activities,discussions based on reflections etc.Dissemination of gandhian values during internship activities of project based course through anecdotes sharing from autobiography 'My Experiments with truth' and other such activities. ? Self help and Shramdaan in our institutions as well as community around ? Promoting khadi and gramodyog by visiting KVIC and organising its exhibitions in our campus. ? Training in producing socially

useful productive work. ? Community empowerment through community engagement ? Plunging into the paradigm shift to new normal keeping the motto learning to teach and teaching to learn.

Provide the weblink of the institution
https://www.gandhishikshan.com/wp-content/uploads/2022/03/Institutional-Distinctiveness-for-2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

? Revisiting vision mission ? Enhancing practice of ELM - 3 H Model ? Enhancement of ICT Skills and tools for the paradigm shift of education in New Normal. ? Self Learning in online mode of education ? Preparing for revamping of education system with reference to NEP 2020 ? Innovative teaching learning practices ? Environmental sustainability practices ? Wellbeing of Faculty and students in the new environment. ? Community engagement ? Collaborations with NGO ? Alumni involvement ? Development of all round personality through exposure of Art and Drama