



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GANDHI SHIKSHAN BHAVAN'S SMT. SURAJBA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Ratnaprabha N. Rajmane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02226200589
Mobile no.	7715862756
Registered Email	gandhishikshanbhavan@gmail.com
Alternate Email	principal@gandhishikshan.com
Address	Juhu Road (North), Mumbai -400049
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400049

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Judy Grace Andrews			
Phone no/Alternate Phone no.		02226200589			
Mobile no.		9224297186			
Registered Email		gandhishikshanbhavan@gmail.com			
Alternate Email		principal@gandhishikshan.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gandhishikshan.com/wp-content/NAAC_Reports/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.gandhishikshan.com/wp-content/Academic_Calendar/Cal-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	91	2004	03-May-2004	02-May-2009
2	B	2.82	2011	27-Mar-2011	26-Mar-2016
3	A+	3.54	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC			05-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Seminar - Remembering the Mahatma Epitome of Humanism	30-Jan-2019 1	125
Workshop on 21st Century skills - PROTEEN	29-Jan-2019 1	98
Workshop on Career Counselling - PROTEEN	28-Jan-2019 1	98
ICT Skills and MOOC Workshop in collaboration with Lord's College of Education	29-Nov-2018 2	50
Craft Workshop - Abhishek Dumbre	30-Oct-2018 1	50
Workshop on Instructional Leadership Gandhian way Mrs. Rekha Pandey, Principal Udayachal High School	08-Oct-2018 1	48
College Golden Jubilee celebration begins Gandhi Jayanti Celebration talk by Prof. Rukaiya Joshi on Gandhian values	02-Oct-2018 1	150
Panel Discussion	06-Sep-2018 1	48
International Conference on	16-Aug-2018 1	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Initiating and accomplishing reaffiliation of the institution to NCTE Dissemination of Gandhian Philosophy Golden Jubilee Celebration of the institution Process of Alumni registration expedited Initiation for Faculty Career Advancement Scheme Enhancement of Technology	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Plan of Action and Achievement reports are attached	Excel file is attached
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Indian Council of Basic Education	30-Mar-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	MIS is a Management Information System specially designed from the

preservation of a students database for a longer period of time point of view. I facilitate various modules, a few of which include the following. Student Record : This module facilitates the recording of the entire information with regard to the students personal as well as academic information under which their all past passing certificates can be uploaded and saved for the future references. Fees Receipt : With the help of this module the EReceipt of the fees can be generated providing the entire details of paid up as well as balance amount of fees each studentwise. Attendance : It facilitates online as well as biometric attendance systems. Also the generated logs can easily get transferred on the website through downloaded files. Students ID : This module is designed to provide Students Identity cards with auto generated required information in pdf and jpeg format. Reports : It facilitates the various types of auto generated reports with the required information under modules and the same can be preserved or saved on cloud for a very long period of time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

University of Mumbai has introduced a new revised syllabus for teacher education programmes according to NCTE and UGC requirements. Accordingly curricular activities were planned and executed. The vision mission and the philosophy of the institution had been interwoven along with the revised curriculum. All the activities were designed according to the needs of the students to build the skills related to competency and capacity. Ample choices were given for the students to choose both in curricular and cocurricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Audit Course- Drama and Art in Education Understanding the self	NA	02/07/2018	36	• Employability	dramatic, listening, and counselling skills

Teach India Commun ication skill	NA	02/07/2018	24	Employabil ity	Communicat ion
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	74	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Project based courses - PC- 1, PC - 2, PC -3, PC - 4 -School Internship / Department of Life Long learning and Extension Projects	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Constructive and timely feedback encourages self-reflection and enhances retention of knowledge. So feedback forms are given and both oral and written feedback is sought after some major activities/programs like Internship activities, Community work, workshops/seminars, etc from both students and faculty. and the same is immediately worked upon wherever necessary. The findings of the feedback are discussed in the year-end review meetings and areas of improvement are identified and incorporated in the next years academic plans.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	Nil	50
PhD or DPhil	Education	20	20	8

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	Nil	8	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	17	4	Nil	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

General multiple mentor model with multiple mentors engaging a single mentee is practiced in our institution. Students are divided into groups of 14/15. A mentor is assigned to interact and guide. Regular meetings are held at intervals and the students are guided to all the curricular and cocurricular activities. They are personally counselled for various issues according to their diverse needs. Mostly the duration and the time of the meetings are announced formally before weeks. Formal meetings the agenda is normally sent earlier to the faculty. Personal details of the students with regard to their study habits, specialization, family background, talents, area of interest, any special ability and about the residence are collected through diary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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No Data Entered/Not Applicable !!!

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	1. Dr Frances Vaidya	Assistant Professor	D.Lit

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00144	4	03/06/2019	03/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous Internal Evaluation is done at 4 different levels to retain objectivity - Principal, coordinators, mentor-mentee and peer evaluation. The students are informed about objectives and criterias of each evaluation. The entire process is explained to the students. Students are specially oriented for peer evaluation. The faculty advisors give their comments and evaluations to students after each curricular and co curricular activity. The coordinator and the principal give their opinion about the performance. The final results of internal evaluations are compiled according to the university guidelines and submitted to the authorities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar has been prepared and adhered to according to the vision, mission and prospective plan. All activities of the different departments were chalked out as per the discussions in the IQAC. Seminars, workshops and other curricular and cocurricular activities were a part of the academic calendar. The internal as well as university examinations were also reflected from time to time in the academic calendar. The calendar was prepared well in advance according to the university academic planner by the time table incharge and principal in consensus with IQAC and department coordinators. The final academic calendar was communicated through a time table to all well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gandhishikshan.com/wp-content/NAAC_Reports/BEd-Syllabus-2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BEd	EDUCATION	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gandhishikshan.com/wp-content/NAAC_Reports/Students_Feedback/SSS-2017-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on 'Innovative Teaching Learning Practices' in collaboration with Nirmala Institute of education Punjim, Goa and M. R. Nathwani College of Arts, Mumbai.	EDUCATION	16/08/2018
Workshop on 'Instructional Leadership Gandhian way' Mrs. Rekha Pandey, Principal Udayachal High School	EDUCATION	08/10/2018
ICT Skills and Mooc Workshop- in collaboration with Lord's college of Education	EDUCATION	29/11/2018
ICT Skills and Mooc Workshop- in collaboration with Lord's college of Education	EDUCATION	29/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SSCOE PH.D. CELL	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	17	5.5
International	EDUCATION	5	6.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	Nill	2	Nill
Presented papers	6	8	Nill	Nill
Attended/Seminars/Workshops	Nill	5	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension activities and community engagement activities	DLLE University of Mumbai	7	98
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Udaan Intercollegiate festival	second prize, consolation prize	DLLE , University of Mumbai	20
Elysium	second prize, consolation prize	DLLE Unit of Amblani college	5
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHATA ABHIYAN	International Inner Wheel	Cleanliness Activity	7	98
NGO- WORKSHOP	VACHA	Gender issues, Women empowerment	2	35
EXTENSION	DLLE- University Mumbai	PEC/SWS (Issues related to Gender, Swachta, Aids awareness etc	7	98
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research writing skill,	25	PhD cell	1
SPSS	25	PhD Cell	2
Reference skill	25	PhD Cell	1
Quantitative Research Methods	25	Phd cell	2
Qualitative Research Methods	25	Phd cell	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship In schools	Practice teaching and internship	1. Sacred heart school 2. Dr. Sarvapalli r adhakrishnan school 3. I J Patel 4. St Blaise high school 5. Madhavrao Bhagvat high school 6. Hansraj Morarji High school 7. Mary Immaculate high school	02/07/2018	Nil	98
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vacha Resource Centre for Women and Girls, Mumbai	15/06/2015	Vacha Camp on Gender Training and sensitizing the students towards the issues related to gender	107

Anti Dowry Movement, Mumbai	22/06/2015	Awareness - in the students about dowry its ill effect on the society intercollegiate competitions debates and essay writing	107
St. Teresas Institute of Education, Mumbai	17/11/2016	Collaborative Educational Activities	107
Lords College of Education, Mumbai	22/11/2016	Collaborative Educational Activities	107
N.K.T. National College of Education for Women, Chennai	01/12/2018	Collaborative Educational Activities	107
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.15	4.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (INFLIBNET)	Fully	2.0.0.12	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1546	24694	51	6967	1597
Reference Books	23043	757054	133	41395	23176	798449
Journals	33	12367	Nil	Nil	33	12367
CD & Video	109	10900	Nil	Nil	109	10900

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	2	0	0	4	0	100	0
Added	2	0	0	0	0	0	0	0	0
Total	44	2	2	0	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.95	0.82	0.1	0.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management of Gandhi ShikshanBhavan's Smt Surajaba College of Education continuously strives to meet the growing needs of the institution in the twenty first century academic world and works in tandem with the purchase Committee, making available adequate physical infrastructure and constantly upgrading facilities, in order to provide a good teaching learning environment. The purchase Committee also ensures that the developmental activities consider the extra-curricular requirements of the students. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements. Suggestions are taken from students, faculty members and staff members. Suggestions are placed before principal through council members then forwarded to the purchase committee. Purchase committee approves the suggestion and quotations are asked from different vendors. As per quality requirements and budget, final orders are placed with the right vendor/s. Policies The academic programme of the College is from July to May. The maintenance work in the college takes place during the summer vacation . The computer systems, biometrics attendance machines are maintained under annual maintenance contracts. Anti-virus /Anti Malware software are installed and are kept updated. All systems are connected with UPS, providing uninterrupted power supply to avoid hardware and software problems. Faculty and Students Entry in the library is permitted only with the ID card which is non-transferable. Institution follows the Gandhian philosophy of fulfilling all the growing needs of the institution keeping in mind that resources are not wasted but are optimally utilized.

https://www.gandhishikshan.com/wp-content/NAAC_Reports/procedures-n-policies-2017-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	5	4750
Financial Support from Other Sources			
a) National	Government of India Scholarship and Freeship	7	125490
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development - Face the World India	01/04/2019	50	Teach India
Capability Enhancement Skill based ICT Skills and MOOC Workshop - in collaboration with Lorad College of Education	30/11/2018	98	Lords College of Education

Capability Enhancement Skill based ICT Skills and MOOC Workshop - in collaboration with Lorad College of Education	29/11/2018	98	Lords College of Education
Workshop on 21st Century Skills - PROTEEN	29/01/2019	48	PROTEEN
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on Career Counselling - PROTEEN	48	48	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
File attached	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Ed.	Education	IDOL, University of Mumbai	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 mtrs race, 200 mtrs race, tug of war, lime and spoon race, potato race, chess, carrom, badminton, relley	Institutional	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is an elected body by the students. The students are intimated about the election process well in advance. The election process is held in a democratic manner. Five students from F.Y.B.Ed. and 5 from S.Y.B.Ed. are elected as student council. They are an essential part of organising and implementing all curricular and curricular activities in the college. The students representatives are selected on various academic and administrative committees such as IQAC, CDC, Sports discipline, ICT support, funds raising programme, cultural committee etc. They take active parts especially on annual day celebrations - vasantotsav, convocation, extension work activities at the university level. etc. The students are involved in all important decision making processes such as student support, resource mobilisation, developing linkages with Education Industries ,NGOs and community. The student council also take care of PA system and in organising assembly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has alumni association which is not yet registered body. However the process of registration is in progress. The alumni as association was functioning. Some of the activities that they were involved were a. Teaching learning Process b. Practicum activities c. Placement activities d. Convocation programme e. Golden Jubilee activities etc

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Convocation Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has a very democratic and participative work culture. Entire managing body members, principal, teaching staff, student and non teaching staff contribute in the endeavour of achieving vision and mission and for enhancing the quality of teacher education. Decentralisation :- The institution believes in disseminating work responsibilities. This is the part of our ethos and belief. The academic and administrative work responsibilities have been allotted to the faculty for smooth and efficient management of SSCOE activities. The administrative portfolios like CAP - admissions, attendance, NACC, CDC, student's council, website management, library and resource updation, grievances, discipline, maintenance of herbal garden and composting etc. have been allotted to the faculty well in advance. The distribution of the academic portfolios such as subjects to be taught, co-curricular activities, extension and outreach activities, research, library work, internal examinations, university examinations, seminars, workshops, etc. have been allotted to the faculty well in advance. Though the portfolios are assigned to particular faculty, all faculty members along with students contribute in the execution of all activities. Regular meetings of the principal and coordinators of each portfolio for planning PLO and CLO and review of activities of those portfolios has been a prominent feature of decentralisation and participative management in SSCOE. Participative Management :- The faculty gets involved always enthusiastically for the management of all activities conducted in the institution. The members of our management body Indian Council of Basic Education (ICBE) have been playing an active role in guiding and supporting all activities of SSCOE. The planning of each major initiative is shared with the management and their guidance is sought. Regular IQAC and CDC meetings are being organised for planning and reviewing activities related to administration and academics. Apart from these, guidance of managing body members is sought whenever required. The suggestions given are implemented. The participation and presence of the management members has been a prominent feature of all important programs of SSCOE. Most of the administrative members of ICBE are alumni of our institution. Due to this all the contributions go well with the vision mission of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students - As ours is a Grant in Aid college all 50 students are allotted by the MHCET of the state of Maharashtra. The admission process is centralised admission (CAP) by the MHCET of the state of Maharashtra. The CAP process is online and digitalised

both at the state level and college level. The eligible students who have cleared B. Ed. CET and ELCET are allotted by the MHCET cell on the basis of students preference to our college. There is a facility of freezing or floating the seat for admission. Each and every information is disseminated to the eligible candidates and public through display on notice boards as well as on website. The students are admitted after through verification of all the details and certificates. The admission fee is as per Govt. directions. The needy students are also given a facility to pay fees in installments if required. All the admissions of different categories of students are done as per the guidelines received from the Govt. of Maharashtra. The final verification of admissions are done by the Higher and Technical Education, Govt. of Maharashtra.

Industry Interaction / Collaboration

We have linkages with the education industries for equipping students with practical hands-on experiences. Since our college is in western region of Mumbai we have connected to all reputed schools in the region. Our students do their practice teaching in these schools. Most of the students practicum work is being done through the linkages that we have with these industries. We have linkages with schools , Junior colleges, NGOs and other industries to enhance the skills of the student teachers.

Human Resource Management

The total staff of SSCOE is 17 in number. Out of which one is a principal 7 teaching staff , one librarian and one attendant 3 office personnel and 4 class four employees. The staffing pattern is according to NCTE and Higher and Technical Education , Govt. of Maharashtra. All staff members are encouraged to upgrade themselves and qualify themselves for the next position. They are motivated through incentives and appreciation from the authorities. Time to time as per the need, workshops and seminars are organised by SSCOE to equip the members. The staff are encouraged to take part in seminars and workshops organised by other governmental, non governmental agencies and Educational institutions according to their

interest. Community Lunch programmes are especially organised by the SSCOE in order to build relationships with the members of the organisation. All faculty are given due recognition and are placed according to their capacity. All faculty members are encouraged to do their refresher courses and short term courses.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation - LIBRARY UPGRADATION 2018-19 1.173 books were purchased 2, 13 new research magazines were purchased 3. encyclopedias related DrBabasahebAmedkar and Maharaja SayjiravGaykwad published by Government publication Madras were purchased during this year. 4.Book Bank facility was provided to 80 students 5 For enhancing research capabilities workshops were conducted on use of zotero and mendeley 6 Fine system was started for the students to run a smooth issue return function. 7 library started to maintain foot fall record 8.Book reviews were done by the students.

Research and Development

? Research and Development - Research and development is an integral part of SSCOE. The B. Ed. students are given action research projects. ew students were admitted to the Phd cell and one of the research scholars submitted her thesis for evaluation.. The pre Phd course was conducted for research students.

Examination and Evaluation

? Examination and Evaluation - Continuous evaluation of students achievements is a part of the curriculum of SSCOE. This consists of tutorials, assignments, presentations, essays, examinations, projects etc. The assessment is done through a mentor mentee programme. The principal, faculty and pe/ers are involved in evaluation of performance and feedback. The students are given an opportunity to attempt retest/resubmission under special circumstances. The students are given counselling and support through a faculty advisors group.

Teaching and Learning

New approaches to teaching learning and the 21st century were introduced. Lots of quality initiatives were taken with regard to methodology. Alongwith

	ELM -3H model, NaiTalim - Experiential and blended approaches were used in the teaching learning process. The other methods practiced were participatory approaches such as constructivism ,project-based and various models of teaching learning such as CAM,Social Enquiry etc.
Curriculum Development	The University of Mumbai has introduced Experiential learning- Lessons in B. Ed curriculum -Project based course from 2018-19. In this context SSCOE organised a one day workshop on Experiential Learning NaiTalim for the faculty of colleges of education in collaboration with the Mahatma Gandhi national council of Rural Education (MHRD) and Board of Studies Education University of Mumbai. In the Curricular activities workshops, group discussions, and field visits were organised in subjects like Drama Art and Understanding Self and ICT and all the curricular subjects. Extension and community based activities were enhanced.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	UGC , NCTE , PAR
Administration	DHE MIS, Statistical Unit of Mumbai University, TAAS, AISHE
Finance and Accounts	HTE Sevaarth, UGC
Student Admission and Support	MH-CET cell, AISHE, ARA, MahaDBT, NPS portal,MKCL Digital ? University
Examination	MKCL Digital University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Nai-Talim through Experiential learning	Nil	10/04/2019	10/04/2020	20	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/01/2019	24/01/2019	21
Refresher Course	1	10/12/2018	30/12/2018	21
Faculty Development Programme	1	30/04/2019	04/05/2019	5
Short Term course	1	11/03/2019	16/03/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promote for Self development i.e. academic development faculty development programme higher education, vacation leave, casual leave, Medical leave study leave, Maternity Leave, Provident fund, felicitation on achievement, canteen facilities, purified drinking facilities, Mediclaim recommendation	College uniform to non teaching staff, Tea club, Felicitation on Achievement, Casual Leave, Earned Leave, Maternity Leave, Medical Leave, Provident Fund	Medical Insurance for all the students for the current academic year, Ashakalla Fund for women students, Rajashree Shahu Maharaj Scholarship for EWS students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution Gandhi ShikshanBhavan's Smt. Surajba College of Education is run and managed by Indian Council of Basic Education. Our Management every year

appoints professionally certified CA firms for external audit purposes and the rigorous external audit is conducted regularly twice in a year. Various required reports are generated including audited statements of accounts which are verified by the appointed auditors and discussed thoroughly with the head of the institution. The verified audited reports such as income and expenditure, balance sheet along with required schedules are submitted every year to the Charity Commissioner's office by the respective audit firm to complete the process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	External Auditor, M/S Shah and Bhatt Associates	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Help in cultural activities like Vasantotsav 2. Participation in Community awareness program - Satya meva Jeyate 3. Anand Mela

6.5.3 – Development programmes for support staff (at least three)

Yoga training, Talk on personal etiquettes , workshop on self defense etc.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Golden Jubilee initiatives ? Training for reflective practices ? Training for NaiTalim Lessons ? Training for LMS, MOOC and other ICT tools for teaching learning ? Foot fall record of the library. ? Students admission and enrolment to Phd Department

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	International Conference on innovative Teaching Learning Practices in collaboration with Nirmala Institute of Education Punjim, Goa and M.R. Nathwani College of Arts, Mumbai	16/08/2018	Nil	Nil	300
2018	Panel Discussion - Are the teachers in the 21st Century still considered to be Guru? Teachers Day celebrations with the Alumni	06/09/2018	Nil	Nil	50
2018	College Golden Jubilee celebration begins - Gandhi Jayanti celebration talk by Prof. Rukaiya Joshi on Gandhian Values	02/10/2018	Nil	Nil	150
2018	Workshop on Instructional Leadership Gandhian way Mrs. Rekha Pandey, Principal Udayachal High School	08/10/2018	Nil	Nil	50
2018	Craft	30/10/2018	Nil	Nil	50

	Workshop - Abhishek Dumbre				
2018	ICT Skills and MOOC Workshop - in collabora tion with Lords College of Education	29/11/2018	Nil	Nil	50
2018	ICT Skills and MOOC Workshop - in collabora tion with Lords College of Education	30/11/2018	Nil	Nil	50
2019	Workshop on Career Counselling PROTEEN	28/01/2019	Nil	Nil	48
2019	Workshop on 21st Century Skills - PROTEEN	29/01/2019	Nil	Nil	100
2019	Internatio nal Seminar - Remembering the Mahatma Epitome of Humanism	30/01/2019	Nil	Nil	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gandhi on Women	09/10/2018	09/10/2018	45	3
Women and Double shift	22/10/2018	22/10/2018	45	3
Sexual harassment at work place	12/12/2018	12/12/2018	91	7
Yousuf Malala	08/02/2019	08/02/2019	91	7

Zai				
Gender Equity Camp	19/11/2018	21/11/2018	91	7
Street play workshop -on Women empowerment by Akshay	18/12/2018	18/12/2018	91	7
Showing of the Movie CHAK DE	07/01/2019	07/01/2019	91	7
Vasantotsav - Dance Drama on women empowerment	13/02/2019	13/02/2019	91	7
WOMEN'S DAY AND MARATHI DAY : Women of Maharashtra	08/03/2019	08/03/2019	91	7
Sensitization of boys and girls towards Gender issues and Gender parity	09/07/2018	27/02/2019	91	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution has a nature friendly campus with greenary. Alternative energy sources are not available in the campus but we take efforts to ensure that our entire members of the institution are made aware of Environmental Sustainability by doing the following Program: There's a special programme every day called Paper reading Discussion in the Assembly every day. In which special sessions are taken on : February 28 (National Science Day) June 5 (World Environment Day) October 1-7 (World Wildlife Week) SEASONAL celebration celebrated every year with Environment as a subtheme: VARSHA MANGAL VASANTOTSAV -Environmental Education as one of the Choice Based papers was chosen by the majority of the students. The students were guided to stress the importance of Environmental Sustainability in every lesson during internship in the most subtle and natural way. NATURE TRAIL BEACH CLEANING programmes were organised with NGOS such as SHEAD/DNA especially after the GanpatiVisarjanon on 24th september 2018 and 12 th oct.2018 with collaboration with international Inner Wheel Club NGO . The students were encouraged to be vigilant enough to switch off the electrical gadgets whenever not in use. A POLICY OF NO PLASTIC has been adopted in daily endeavours as far as possible. The students were trained for preparing compost and use it for our institution's herbal garden. Visits were organised to Scientific institutions such as Maharashtra Nature Park, Nehru Science Centre, Nehru Planetarium for developing environmental consciousness and awareness about. sustainable development.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

Physical facilities	Yes	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University of Mumbai 21.0 Code of professional ethics Ref/CONCOL 119 of 2011 dated 07th June 2011	07/06/2011	Is been available in the library and referred to solve the grievances of the Employees

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintaining of Eco Friendly Campus rested in the campus of trees and plants round the year. 2.Maintaining of an Eco -Friendly Recycle bin / compost bin 3. Making of simple campus food according to need, avoiding wastage by the members of the College including staff students and helpers. 4. Reusing all calendars printed on one side materials by the Staff and Library Assistant for making and constructing LEARNING MATERIALS. 5. Accepting submission Assignments in SOFT FORM to avoid wastage of Papers 6. Well maintained garden with ornamental and herbal plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES TITLE OF THE PRACTICE 1 :- Experiential learning through educational visits and tours
OBJECTIVES OF THE PRACTICE ? To impart quality education through direct learning experiences ? To enhance content enrichment of varied subjects ? To develop emotional quotient through engagement with differently abled underprivileged sections of the society ? To develop

scientific temper ? To develop competencies for social skills ? To prepare socially committed teachers ? To understand the environmentally sustainable practices ? To develop organizational skills and group dynamism THE CONTEXT - The institution believes in learning beyond the classroom . The motto is to develop the head, heart and hand that is the cognitive ,affective and psychomotor domain of the student teachers. The direct learning experience has paramount significance in the learning process. Content enrichment and content enhancement from direct experience makes learning meaningful and joyful. Ample such opportunities have been given to student teachers during these educational visits as it is essential to make them aware about their role as an agent of change in the society and apply this in their daily life. THE PRACTICE - ? The places of educational visits are decided as per the vision mission and the prescribed curriculum. ? The visits are well planned in advance. ? The students and faculty are oriented in details about the place,objectives, code of conduct etc. ? The checklist is provided for fostering learning during the visits. ?

During the visit various educational sessions are conducted by experts. ? Report of the visits are read in the assembly to reinforce their learning ? The educational visits were organised at following places ManiBhavan - Gandhi Sangrahalaya , ChatrapatiShivaji Museum, Maharashtra Nature Park, Discovery of India, HomiBhabha Centre for science Education, Nehru Science Center, American Consulate Library Special Schools for inclusive education - Shruti, AdyaAkshar, Ashima, Dilkhush. visits to community centers - Cheshire Home (for paraplegic patients), Industrial Home for blind Women, Ashima Ngo schools for deprived sections of societies. Educational tour to Alibaugh/Murud- Jangira place of historical significance. Recreational Visit to Royal Garden Water park EVIDENCE OF SUCCESS ? The student teachers attained knowledge , attitudes, skills during these visits ? The student teachers wote reflective reports about the visits. ?

The reports were presented in the assembly and the learning outcomes were discussed. ? Suggestions were invited from student teachers and accordingly changes were for the next visit PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Challenges :- The financial resources and time constraint. Resources :- Physical and technological facilities, Human resources and Financial resources.

TITLE OF THE PRACTICE 2 - Book best friend of mankind OBJECTIVES OF THE PRACTICE ? Create interest about a book, an author and a topic among the students ? To Spread knowledge about a book to the whole class by each student to maximize the knowledge ? To Inculcate reading habits ? To Improve Public speaking ability ? To enhance library collection and reference services through collaboration ? To give away the books Maps to the needy students ? To motivate students to use E- resources THE CONTEXT - Books play a very significant role in our life. Specially teachers should read more and try to inculcate reading habits among their students. To introduce books to the students, and make them read those books is a challenge for librarians, so the librarian plans different activities for the same. With limited resources and tremendous hike in book prices collaboration is need of hour so that resources of all libraries could be optimally utilized. Our library holds a rare Gandhian collection, other libraries can use this resource. AS PER 5TH LAW OF LIBRARY SCIENCE given by DrRanganathan , books that are surplus should be w and not in regular use needed to be weeded out to make way for new books, so weeding policy was must for library. Though the library collection was enriched with 5000 Gujarati books , since the last 15 years those books were not used by anybody, it was sent to the University of Surat, who has accepted those books. THE PRACTICE - ? Book review The librarian issues a book to each student. The student reads and prepares a synopsis of what she finds interesting and shareable from the book.The student discusses the same with the teacher. The student presents the synopsis to the class during the assembly. The book is kept in the library for students to browse.This practice fulfils several rules of library by DrRanganathan like Every book has a reader. Every reader gets his book. ? Granthvruksha- innovative method of book display ? Weeded out books / maps

given to needy students ? Book review assignments ? ? Issue of EXPERIMENTS OF TRUTH to each students ? Book bank facility ? Theme based book exhibitions ? MOU with 3 teacher education colleges in Mumbai ? Visit to American consulate library EVIDENCE OF SUCCESS - ? Increased footfall in the library. ? More demand for books thus reviewed and for the topic and the author. ? More demand for books thus reviewed and for the topic and the author ? Resource sharing done with the colleges ? All the students received text books from book bank which are very useful their examination point of view ? Students took membership of American consulate library ? NDLI and Nlist are quite frequently used by our students PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED - Challenges :- Very tight schedule of activities for the students of BEd. Resources :- Physical and technological facilities, Human resources and Financial resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gandhishikshan.com/wp-content/NAAC_Reports/Best_Practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS SESQUICENTENNIAL CELEBRATIONS AND GOLDEN JUBILEE CELEBRATION OF THE INSTITUTION Vision of the Institution ? Provide quality education for empowerment and enlightenment through Gandhian philosophy to prepare socially committed teachers. Mission of the institution ? Nurturance and dissemination of Gandhian values to develop innovative, involved and dynamic teachers for the welfare of society. Keeping in mind the institutional vision mission the college practices dissemination of gandhian values woven through the B. Ed. curriculum of Mumbai University. Students -teachers of the institution are exposed to activity based learning as advocated by Basic education. Through the following practices the student - teachers are introduced to tenets of Gandhian values. ? Celebrating Gandhi Dissemination of Gandhian Philosophy - SESQUICENTENNIAL CELEBRATIONS : DOUBLE JUBILATION - 150 th Birth Anniversary of Mahatma Gandhi and Golden Jubilee Celebration of the institution through a series of interschool /intercollegiate activities. - Dissemination of gandhian values through seminars, workshops,visits to gandhian institutions, interactions with gandhian veterans, film viewing and discussions and through Spin a Yarn UNESCO storytelling workshop on Bapu in multi Indian languages. ? Everyday begins with sarva dharma prarthana where student-teachers are actively involved with all serenity and devotion. ? ELM - 3 H Model - classroom interactions which are primarily based on experiential learning ,self learning, collaborative activities,discussions based on reflections etc.Dissemination of gandhian values during internship activities of project based course through anecdotes sharing from autobiography 'My Experiments with truth' and other such activities. ? Self help and Shramdaan in our institutions as well as community around ? Promoting khadi and gramodyog by visiting KVIC and organising its exhibitions in our campus. ? Training in producing socially useful productive work. ? Community empowerment through community engagement ? Plunging into the paradigm shift to new normal keeping the motto learning to teach and teaching to learn.

Provide the weblink of the institution

https://www.gandhishikshan.com/wp-content/NAAC_Reports/Institutional-Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

Revisiting vision mission - SESQUICENTENNIAL CELEBRATIONS: DOUBLE JUBILATION
Enhancing practice of ELM - 3 H Model Integration of ICT Skills Innovative
teaching-learning practices Environmental sustainability practices Community
engagement Collaborations with NGO Alumni involvement Development of all-round
personality through the exposure of Art and Drama