

GANDHI SHIKSHAN BHAVAN'S SMT. SURAJBA COLLEGE OF EDUCATION (CONDUCTED BY INDIAN COUNCIL OF BASIC EDUCATION)

ANNUAL QUALITY ASSURANCE REPORT 2015-2016

Juhu Road (North), Mumbai-400049

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The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

	Part	– A	
AQAR for the year (for example 20)		2015	-16
I. Details of the Institutio	n		
1.1 Name of the Institution	Gandhi Shil	kshan Bhavan's Smt.Sur	ajba College of
1.2 Address Line 1	Juhu Road	(North)]
Address Line 2]
City/Town	Mumbai		
State	Maharashtr	a]
Pin Code	400 049]
Institution e-mail address	gandhishiks	hanbhavan@gmail.com	
Contact Nos.	022 - 262005	589]
Name of the Head of the Institution	Dr.(Sr	nt.) R.N. Rajmane	
Tel. No. with STD Code:	022 - 267062	277	

9323738	873
Ms. Sabih	a More
982132040)7
aaisabiha	@gmail.com
COGN 18879)	EC_55_RAR_060 dated 27-3-2011-Gandhi Shikshan Bhavan's Smt. Surajba College of Education,Mumbai-Maharashtra.doc
dated 3-5-2004	
	93237388 Ms. Sabih 982132040 aaisabihaa COGN 18879) No. & Date: dated 3-5-2004 right corner- bo

1.5 Website address:

www.gandhishikshan.com

Web-link of the AQAR:

http://www.gandhishikshan.com/AQAR2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cyclo	Grade	CGPA	Year of	Validity
SI. INO.	Cycle	Grade	COFA	Accreditation	Period
1	1 st Cycle	A+	90.95%	2004	Five Years
2	2 nd Cycle	В	2.82	27/03/2011	26/03/2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 06/02/2013
- ii. AQAR 2012-13 submitted to NAAC on 17/07/2014
- iii. AQAR 2013-14 submitted to NAAC on 24/12/2014
- iv. AQAR 2014-15 submitted to NAAC on 22/02/2016

Revised Guidelines of IQAC and submission of AQAR

1.09 Institutional Status	
University	State _/ Central Deemed Private
Affiliated College	Yes / No
Constituent College	Yes No ./
Autonomous college of UGC	Yes No
Regulatory Agency approved Insti	tution Yes $$ No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	n _/ Men Women
Urban	Rural Tribal
Financial Status Grant-in-a	uid $$ UGC 2(f) $$ UGC 12B $$
Grant-in-aid	+ Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) J Engineering	Health Science Management
Others (Specify)	
1.11 Name of the Affiliating Universi	ty (for the Colleges) University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	y NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (Specify)	
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	00
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and	
community representatives	02
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakehol	ders:	No.	03	Faculty	02
Non-Teaching Staff Students	01	Alumni		Others	
2.12 Has IOAC received any funding from	UCC 4	uring the	100 * 9	Vac	No
2.12 Has IQAC received any funding from If yes, mention the amount			year !	Yes	No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	. 0	International	2	National	0	State	 Institution Level	
(ii) Themes	•	"Making Lea "Status of Wo	-	-	-		n Education" stic vision"	

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Achievements

* Attach the Academic Calendar of the year as Annexure. : See Enclosure No. 1

2.16 Wheth	her the AQAR was plac	ed in statutory body	Yes / No	
	Management $$	Syndicate	Any other body	

Part – B

Criterion – I I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	01			
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – Method/ Field (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1 (B.Ed)
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents Employers $$ Students	\checkmark			
Mode of feedback :	Online	Manual \checkmark Co-operating schools (for PE	EI)			
*Please provide an analysis of the feedback in the Annexure						

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A			

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	4	Asst. Pr	ofessors	Asso	ociate Pr	ofessors	s Pro	ofessors	Othe	rs	
permanent faculty	09		0	5		02			01		1	
2.2 No. of permanent faculty with Ph.D. 04												
2.3 No. of Faculty Positions		Asst. Professors		Associate Professors		Professors (Others	Others		Total	
Recruited (R) and Vacant (V during the year	/)	R	V	R	V	R	V	R	V	R	V	
		0	1	0	0	0	0	0	0	0	1	
2.4 No. of Guest and Visitin	g facult	ty and	l Tempo	orary facu	lty	N.A.		N.A.		I.A.		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Flipped classrooms,
- AV Mediated Learning
- Constructivist Approach
- Using Models of Teaching
- 2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per University since college is affiliated to University of Mumbai

8

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
Tiogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.Ed.	49	2	37	55	0	94

99%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Annual Quality Assurance Cell is established in the institution for the purpose of Self Enhancement, Self Motivation and Self Improvement. It provides Intrinsic motivation. Monitoring and Evaluation is important because:

- it provides the only consolidated source of information showcasing project progress;
- it allows actors to learn from each other's experiences, building on expertise and knowledge;
- it often generates (written) reports that contribute to transparency and accountability, and allows for lessons to be shared more easily;
- it reveals mistakes and offers paths for learning and improvements;
- it provides a basis for questioning and testing assumptions;
- it provides a means for agencies seeking to learn from their experiences and to incorporate them into policy and practice;
- it provides a way to assess the crucial link between implementers and beneficiaries on the ground and decision-makers;
- it adds to the retention and development of institutional memory;
- it provides a more robust basis for raising funds and influencing policy.

In our institution we take care that during the teaching learning process IQAC contributes monitors and evaluates the process so as to provide maximum benefit to the students.

Sr No	Programme	Contribute	Monitor	Evaluation	Remark
1	Syllabus Formation	All teachers are involved	Principal ensures each one goes for core committee	Teachers become content contributors	From Senior to Junior all benefit
2	Content Transaction	Teachers use different methods and Approaches	Teacher Educator submit their report	Feed back is taken to see the effectiveness of the methods	Variation in Learning
3	Co-curricular Activities for Achieving the Mission Statement	IQAC supports monetarily by Providing training to students	Teachers accompany the students for each exposure	Feed back is taken individually from the students	All around development of students takes place
4	Collaboration with NGOs for exposure	Talks and collaborates with Various NGOs	Ensures that the activities are reflected in the time table	Assignments are taken from the students	Learning out side the walls happen
5	Development of Skills: ICT to dance and dramas	IQAC arranges for training and development of skills happen, New Computer Lab is built by IQAC	Ensures that relative programmes are organized	Exhibition or Show case of Talents takes places after learning	Entry level behaviour and exit level can be measured

6	Organization of	Knowledge and	Ensure 100%	Take individual	Students get to
	Seminars, Symposium	understanding of	participation of	feed back	know stalwarts
	and Workshops	a particular	the students		of the
		subject enhances			particular field
7	Personal Counselling	Mental health	Periodic	Feed back is	Students have
			interaction with	noted in the	well adjusted
			the Faculty and students	Faculty Diaries and if	personality
			rapport with	necessary send	
			the other	to the required	
			members of the	expert	
			institution		
8	Exposure to diversity	Decides the	It is ensured	Principal and	Students go
	through celebrations	Programmes to	Students are	the Faculty	with a lot of
	and festivals	be celebrated :	the organizers,	assess the	understanding
		national and	presenters and coordinators	Programme	to the schools
		social importance	coordinators		
9	Awareness about	Sensitization	Imparts	Formative and	Student teacher
	Environmental issues	towards	education of	Summative	goes in the
		environment and	environment	Evaluation	society with
		develops positive	Involves		values of
		attitude towards	students in		environment
		environment	maintenance of		and
			environment		disseminate it
					through word,
					action and deed

2.13 Initiatives undertaken towards faculty development : 19

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme (short term)	2
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	0	0	0
Technical Staff	5	1	0	0

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - All the staff members do small research and get it published in house peer reviewed magazine QUEST IN EDUCATION
 - Staff members are encouraged to take part in various national and international seminars to present their research papers.
 - Workshops are conducted on research methodologies

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	0.5	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

NOT APPLICABLE

	 ı r		 · ·	
Range	Average	h-index	Nos. in SCOPUS	
0				
	•		•	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	0	0	0	0
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify) Minor				
Total				

3.7 No. of books published	d i) With ISBN No.	Chap	ters in Edited Books	
	ii) Without ISBN No.			
3.8 No. of University Dep	artments receiving funds	from :	NOT APPLICABLE	
	UGC-SAP	CAS	DST-FIST	
	DPE		DBT Scheme/funds	
3.9 For colleges	Autonomy NA	CPE NA	DBT Star Scheme	NA
	INSPIRE NA	CE NA	Any Other (specify)	NA
3.10 Revenue generated th	rough consultancy	NA		

		1	n	1	1	.
3.11 No. of conferences	Level	International	National	State	University	College
	Number		2			
Organized by the Institution	¹ Sponsoring		Self			
	agencies		Finance			
			IQAC			
3.12 No. of faculty served as ex3.13 No. of collaborations	perts, chairperson		ersons	8 	y other	
3.14 No. of linkages created du3.15 Total budget for research f						
		liakiis .				-
From Funding agency 0	From	Management of	University	/College	0	
Total 0						_
3.16 No. of patents received th	is year Type	of Patent		Nur	nber	
			pplied		Vil	

ear	Type of Patent		Number
	National	Applied	Nil
	Inational	Granted	Nil
	International	Applied	Nil
	International	Granted	Nil
	Communiational	Applied	Nil
	Commercialised	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year : **NOT APPLICABLE**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

4	
5	

3.19 No. of Ph.D. awarded by faculty from the Institution

JRF SRF	Project Fellows Any other
3.21 No. of students Participated in NSS events:	Not applicable
	University level State level
	National level International level
3.22 No. of students participated in NCC events:	Not applicable
	University level State level
	National level International level
3.23 No. of Awards won in NSS:	Not applicable
	University level State level
	National level International level
3.24 No. of Awards won in NCC:	Not applicable
	University level State level
	National level International level
3.25 No. of Extension activities organized	
University forum College for	orum
NCC NSS	Any other
3.26 Major Activities during the year in the sphere Responsibility	e of extension activities and Institutional Social
- Seminars - Workshops - Visits	

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Not applicable

- Guest Lecture
- Film shows
- Debates
- Dramas

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4724.9 sq.mtrs			4724.9 sq.mtrs
Class rooms	04			04
Laboratories	03	01	Management	04
Seminar Halls	01			01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	Computers - 30 Laptops - 04 Printers - 07 Water Cooler - 1 Intercom system - 01 Public Address System - 01 CCTV Cameras - 09	Air Conditioners – 9 Computers – 13 Printers – 1 Smart Board – 1 LCD Projector -1 Xerox Machine – 1 Amplifier & Speaker – 1 Science Apparatus - 11	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		11.9965	UGC - 11.9945 Non salary- 0.3480	
Others		Storewell Cupboard-4	UGC	
		Filing Cabinet-3 Wall Clock - 2 Big Punch -1 Speaker stand – 2 Sports Good Materials	Non Salary	
		Library Books – Rs.2279/-	Non Salary	
		Library Books - Rs.2199/-	Social Welfare	
		Library Books - Rs.3000/-	University Book Bank	
		Library Books - Rs.9002/-	EBC/PTC/STC	
		Library Books – Rs.7776/-	YCMOU	
		Library Books – Rs.2101/-	Ph.D.	
		Library Books – Rs.19610/-	UGC	

4.2 Computerization of administration and library

Yes

4.3 Library services: 2014-15

	Existing		Newly	y added	Total	
	No.	Value No. Value No.		Value		
Text Books	24501	750875 +19027	106	45967	24607	815869
Reference Books	1500	21506	6	15941	1506	37447
e-Books		N list		•		
Journals	35	16820	2	1300	33	24720
		+6600				
e-Journals		N list				
Digital Database						
CD & Video	233				233	
Others (specify)	Dissertation – 184		Ph.D		Dissertation – 184	
	Specimen copies- 25		Theses		Specimen copies- 25	
	Grey Literature- 21		-1		Grey Literature- 21	
	Maps – 77				Maps – 77	
	Chart - 25				Chart – 25	
					PH.D. Theses -1	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsi ng Centres	Computer Centres	Office	Departments	Others
Existing	34	2	30	2	0	4	2 Library	0
Added	13	1	13	0	0	0	0	0
Total	47	3	43	2	0	4	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

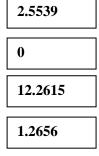
All the computers are connected to internet and all the teachers, students and office have access to it .

4.6 Amount spent on maintenance in lakhs :

i) ICT

iv) Others

2.5539 ii) Campus Infrastructure and facilities 0 12.2615 iii) Equipments 1.2656



Total : 16.081

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

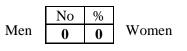
- **Maintains Website**
- **Student Council meetings on regular basis**
- Principal Addressing the students in Assembly
- **Faculty meetings**

5.2 Efforts made by the institution for tracking the progression

- By face to face meeting
- **Digital follow up**

5.3 (a) Total Number of students

- (b) No. of students outside the state
- (c) No. of international students



UG	PG	Ph. D.	Others
50	0	5	0
1	L		
	0		
	No	o %	
	0	0	

			Last Ye	ear				Т	his Yea	ar	
General	SC	ST	OBC/ DT-NT	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
69	6	0	5	0	80	40	4	2	4	0	50

Demand ratio

Dropout % 2

NA NA No. of students beneficiaries 5.5 No. of students qualified in these examinations NOT APPLICABLE -NET SET/SLET GATE CAT IAS/IPS etc UPSC State PSC Others 5.6 Details of student counselling and career guidance Started a certificate course in Counselling and Career Guidance. • **Arranging Expert Talks Faculty Career Counselling**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students benefitted

20

5.7 Details of campus placement

On	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
PANBAI INTERNATIONAL SCHOOL	3	None	None

- Due to 2 yrs B.Ed. course No placements done for 2015-16.
- However alumni were suggested placement to their What's App group whenever vacancies were available

5.8 Details of gender sensitization programmes

- Paper Reading
- Films
- Residential Camps
- Drama/ Street Play
- Open Debates / Discussion



5.9 Students Activities

5.9.1	No. of students participation	ated in Sp	orts, Games and	other even	tts - Not applicable	
	State/ University level	Nil	National level	Nil	International level	Nil
	No. of students particip	ated in cu	ltural events			
	State/ University level	Nil	National level	Nil	International level	Nil
5.9.2	No. of medals /awards	won by st	udents in Sports,	Games and	d other events - NIL	
Sports	: State/ University level	Nil	National level	Nil	International level	
	l: State/ University level		National level		International level	
5.10 Sch	nolarships and Financial S	Support				

	Number of students	Amount
Financial support from institution	9	3870
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11	Student organised / initiative	s NIL				
Fairs	: State/ University level		National level		International level	
Exhib	ition: State/ University level		National level		International level	
5.12	No. of social initiatives unde	rtaken by	the students	5		

- 5.13 Major grievances of students (if any) redressed:
 - * Started Canteen
 - * Extended Library hours
 - * Dress Code for teaching changed
 - * Innovative methods used

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF THE INSTITUTION

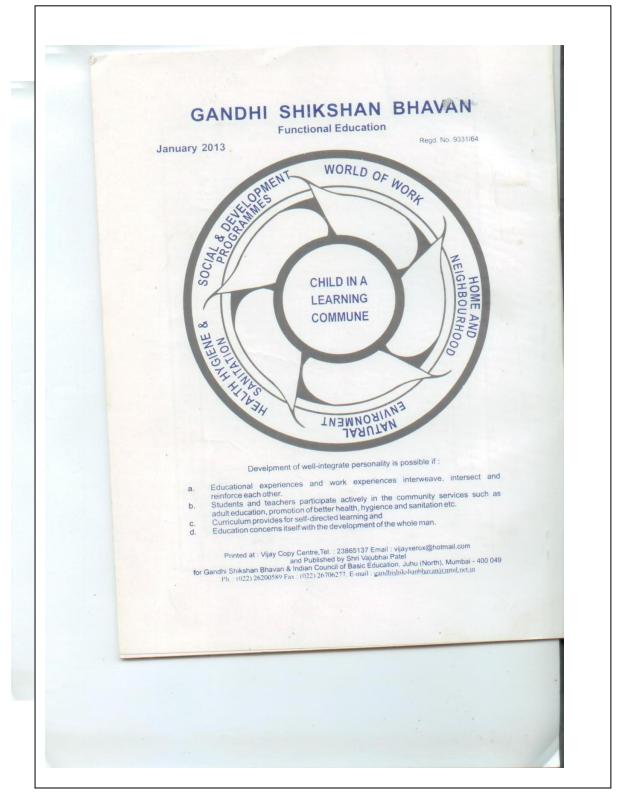
PROVIDE QUALITY EDUCATION FOR EMPOWERMENT AND ENLIGHTENMENT THROUGH GANDHIAN PHILOSOPHY TO PREPARE SOCIALLY COMMITTED TEACHERS

MISSION OF THE INSTITUTION

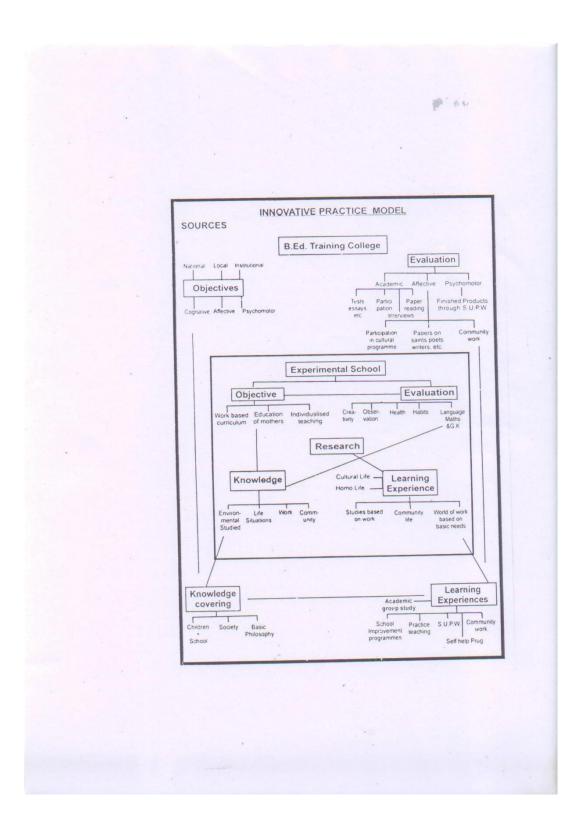
NURTURANCE AND DISSEMINATION OF GANDHIAN VALUES TO DEVELOP INNOVATIVE, INVOLVED AND DYNAMIC TEACHERS FOR THE WELFARE OF SOCIETY.

GOALS OF THE INSTITUTION

- TO MAKE TEACHING LEARNING AN ENJOYABLE EXPERIENCE.
- TO CREATE TEACHERS WITH WELL INTEGRATED PERSONALITY.
- TO PREPARE TEACHERS AS AGENTS OF SOCIAL CHANGE.
- TO ENSURE HARMONIOUS DEVELOPMENT OF TEACHERS FOR A PEACEFUL SOCIETY.
- TO DEVELOP RESEARCH SKILLS AMONG TEACHERS.
- TO MAKE GREATER USE OF INFORMATION AND COMMUNICATION TECHNOLOGY TO PREPARE FOR GLOBALIZATION.
- TO CREATE A PASSION FOR LIFE-LONG LEARNING AMONGST STUDENT- TEACHERS.



6.2 Does the Institution has a management Information System



6.3 Quality improvement strategies adopted by the institution for each of the following:

- Sava Dharma Prathana
- Sarvadaya Patra
- Visit to Mani Bhavan Gandhi Sangralaya
- Presentation of 'My Experiments with Truth' to all students
- Presentation of anecdotes from 'My Experiments with Truth' to our students in our practice teaching schools
- Papers on Gandhian Ideology by teachers and students
- Seminars on Gandhian thoughts
- Community lunch programmes for all students and staff
- Khadi Exhibition
- Visit to Handloom and Handicraft Fairs
- Regular Socially Useful Productive Work
- Regular Community Service Programme
- Gandhi Jayanti Celebrations
- Gandhi Punyathithi
- Rural Camp for four days

6.3.1 Curriculum Development

- Revised curriculum as per NCTE
- Value added courses started
- Institutional Philosophy based programmes Started

6.3.2 Teaching and Learning

- Flipped classroom
- Self learning (Constructivist mode)
- Collaborative Learning
- Peer Learning
- Co-Teaching
- Assignment based Learning
- ICT initiated Learning

- 6.3.3 Examination and Evaluation
 - Qualitative Evaluation
 - Continuous Comprehensive Evaluation
 - Exam on Demand

6.3.4 Research and Development

- Research Cell activities
- Action Research
- Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automation of library SOUL
- Extension of Rooms
- Upgrading

6.3.6 Human Resource Management

- Multi Tasking of the Personnel
- Delegation of work
- Professional Development through Seminars / Workshop

6.3.7 Faculty and Staff recruitment

ΝΑ

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

	Teaching	Free Internet Accession	
6.4 Welfare schemes for	Non teaching	Free Internet Accession	
	Students	Free Internet Accession Monetary support	
	. 1 0		
6.5 Total corpus fund genera			

100% Centralized admission through Government of Maharashtra

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal			
	Yes/No	Agency	Yes/No	Authority		
Academic			Yes	Principal		
Administrative			Yes	Principal		

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Not applicable

For PG Programmes	Yes		No		Not applicable
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Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Financial help
- Curriculum improving
- Career Placement

6.12 Activities and support from the Parent – Teacher Association

- 6.13 Development programmes for support staff
 - Taught usage of ICT
 - Enhancing Educational Qualification

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 'GO GREEN' Initiation of Compost Bin
- Development of Herbal Garden

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Making students a part of Governance
 - Sharing responsibilities at major event
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Feedback for each program taken individually from students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

7.4 Contribution to environmental awareness / protection

Herbal Garden – Usage of LED equipments

- Compost Bin

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add.

8. Plans of Institution for next year

Name: Ms. Sabiha S. More

Sd/

Name: Prin.Dr.(Smt) Ratnaprabha N. Rajmane

sd/

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Enclosure No.1

Gandhi Shikshan Bhavan's Smt. Surajba College of Education Juhu Road (North), Mumbai – 400049.

Academic Calendar July 2015

Date	Day	Particulars
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	HolidayHoliday
13	Monday	STAFF MEETINGCollege ReopensSTAFF MEETING
		Allotment of Potfolio
14	Tuesday	ORIENTATION COURSE 1: Growing up with Child
15	Wednesday	ORIENTATION COURSE 11: Contemporary India and Education
16	Thursday	ORIENTATION COURSE 1II.2: Understanding Discipline
17	Friday	ORIENTATION COURSE: EPC 1—Reading and Reflection
18	Saturday	RAMZAN EIDHOLIDAY
19	Sunday	HolidayHoliday
20	Monday	ORIENTATION COURSE III.1: Pedagogy of School Subject
21	Tuesday	ORIENTATION COURSE III.1: Pedagogy of School Subject
22	Wednesday	ORIENTATION COURSE IV: Knowledge and Curriculum
23	Thursday	ORIENTATION COURSE V: Learning and Teaching
24	Friday	ORIENTATION COURSE VI: Assessment for learning
25	Saturday	ORIENTATION COURSE- EPC 2
26	Sunday	HolidayHoliday
27	Monday	Preparation of handouts in each subject/ books reviews etc
28	Tuesday	Preparation of handouts in each subject/ books reviews etc
29	Wednesday	Practicum Orientation
30	Thursday	Preparation of handouts in each subject/ books reviews etc
31	Friday	Preparation of handouts in each subject/ books reviews etc

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar August 2015

Date	Day	Particulars
1	Saturday	Preparation of handouts in each subject/ books reviews
2	Sunday	HOLIDAY
3	Monday	IQAC Meeting
4	Tuesday	Preparation of handouts in each subject/ books reviews etc
5	Wednesday	Preparation of handouts in each subject/ books reviews etc
6	Thursday	Preparation of handouts in each subject/ books reviews etc
7	Friday	Preparation of handouts in each subject/ books reviews etc
8	Saturday	HOLIDAY
9	Sunday	HOLIDAY
10	Monday	Preparation of handouts in each subject/ books reviews etc
11	Tuesday	Preparation of handouts in each subject/ books reviews etc
12	Wednesday	Preparation of handouts in each subject/ books reviews etc
13	Thursday	Seminar at HJ college
14	Friday	Seminar at HJ college
15	Saturday	
16	Sunday	HOLIDAY
17	Monday	Preparation of handouts in each subject/ books reviews
18	Tuesday	PATETI HOLIDAY-
19	Wednesday	Preparation of handouts in each subject/ books reviews etc
20	Thursday	Extension Training
21	Friday	Staff Meeting
22	Saturday	HOLIDAY
23	Sunday	HOLIDAY
24	Monday	NEW SYLLABUS Discussion-staff meeeting
25	Tuesday	Preparation of handouts in each subject/ books reviews etc
26	Wednesday	Preparation of handouts in each subject/ books reviews etc
27	Thursday	Preparation of handouts in each subject/ books reviews etc
28	Friday	ONAM CELEBRATION
29	Saturday	Preparation of handouts in each subject/ books reviews
30	Sunday	HOLIDAY
31	Monday	Preparation of handouts in each subject/ books reviews etc

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar September, 2015

Date	Day	Particulars
1	Tuesday	Preparation of handouts in each subject/ books reviews etc
2	Wednesday	Preparation of handouts in each subject/ books reviews etc
3	Thursday	Preparation of handouts in each subject/ books reviews etc
4	Friday	Teacher's Day Celebration with the Institution
5	Saturday	Teacher's Day Celebration –B.Ed College
6	Sunday	Holiday
7	Monday	Staff Meeting
8	Tuesday	Preparation of handouts in each subject/ books reviews etc
9	Wednesday	Preparation of handouts in each subject/ books reviews etc
10	Thursday	Preparation of handouts in each subject/ books reviews etc
11	Friday	Preparation of handouts in each subject/ books reviews etc
12	Saturday	Holiday
13	Sunday	Holiday
14	Monday	Admission / Book Review
15	Tuesday	Admission / Book Review
16	Wednesday	Admission / Book Review
17	Thursday	Ganesh Chathurthi Holiday
18	Friday	Admission / Book Review
19	Saturday	2 Round Admission Book Review Book Review
20	Sunday	Holiday
21	Monday	Vajubhai Patel Memorial Lecture- Guest Lecture By Dr. Manisha Gupte
22	Tuesday	LIC VISIT (Staff went out as Panel Members) Staff meeting/ Admission /
		Book Review
23	Wednesday	LIC Visit at college
24	Thursday	LIC VISIT (Staff went out as Panel Members) / Admission / Book
		Review
25	Friday	Bakrid Holiday
26	Saturday	Holiday
27	Sunday	Holiday
28	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
29	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
30	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar October, 2015

Date	Day	Particulars
1	Thursday	Classroom interactions
2	Friday	Gandhi Jayanti Celebration – with NGO KVIC
3	Saturday	Visit to Mani Bhavan
4	Sunday	HOLIDAY
5	Monday	Paper Reading (Faculty Start) and Classroom interactions
6	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
7	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
8	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
9	Friday	National Seminar 'Status of Women in Transitional Society: A Futuristic Vision'
10	Saturday	Admission Completed. Faculty- Research Work
11	Sunday	Vacha Camp
12	Monday	Vacha/ Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
13	Tuesday	Vacha/ Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
14	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
15	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
16	Friday	Varha Mangal Celebration
17	Saturday	Community work begins
18	Sunday	Orientation to B.Ed. SM- Theory; JA- Practicum
19	Monday	Classroom interactions
20	Tuesday	Navaratri Celebration
21	Wednesday	Correlation / Maxims / VD
		* Chinmaya Mission- Expert Talk on Values.
22	Thursday	Dussera/ Vijayadashami Holiday
23	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities / Essay.1
24	Saturday	Moharaum Holiday
25	Sunday	HOLIDAY
26	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
27	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
28	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
29	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities / Essay 2
30	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
31	Saturday	Community work

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar November, 2015

Date	Day	Particulars
1	Sunday	HOLIDAY
2	Monday	Content Test
3	Tuesday	Revision holiday
4	Wednesday	Class Test 1 Childhood and Growing Up
5	Thursday	Class Test 2 Contemporary India and Education
6	Friday	Class Test 3 .1 Pedagogy of School Subject, 3.2- Understanding Disciplines and School Subjects
7	Saturday	Community work
8	Sunday	HOLIDAY
9	Monday	DIWALI VACATIONS
10	Tuesday	DIWALI VACATIONS
11	Wednesday	LAXMIPOOJAN
12	Thursday	BALIPRATIPADA
13	Friday	DIWALI VACATIONS
14	Saturday	Community work
15	Sunday	HOLIDAY
16	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities – Activities – C1 submission
17	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities – Activities – C2 submission
18	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities – Activities – C3 submission
19	Thursday	Essay 3 Classroom Interactions/ research work/library reference/indoor &outdoor games/ co- curricular activities
20	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
21	Saturday	Community Work
22	Sunday	HOLIDAY
23	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
24	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
25	Wednesday	Gurunanak jayanti holiday
26	Thursday	Essay 4 Course 3.2 Understanding Discipline and School Subjects Classroom Interactions
27	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
28	Saturday	Community work/ Faculty Research Work.
29	Sunday	HOLIDAY
30	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities / Practice for Constitutional Day

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar December, 2015

Date	Day	Particulars
1	Tuesday	Constitutional Day Celebration / Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
2	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
3	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
4	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
5	Saturday	Community work
6	Sunday	HOLIDAY
7	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
8	Tuesday	Book Review/ Extension-VD/PC/FV
9	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
10	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
11	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
12	Saturday	Community work
13	Sunday	HOLIDAY
14	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities / Life Skill Workshop
15	Tuesday	Classroom Interactions/ Ph.D. Open Defense / Visit 2.30 p.m.
16	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
17	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities / Book Review
18	Friday	Teachers Report about Schools / Students help in sports to I.J. Patel school
19	Saturday	Community Work
20	Sunday	HOLIDAY
21	Monday	Book Review / Street play
22	Tuesday	Street play
23	Wednesday	Christmas celebration
24	Thursday	Idd-a-Milad
25	Friday	Christmas Holiday
26	Saturday	Winter Break
27	Sunday	Winter Break
28	Monday	Winter Break
29	Tuesday	Winter Break
30	Wednesday	Winter Break
31	Thursday	Winter Break

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar January, 2016

Date	Day	Particulars
1	Friday	Winter Break
2	Saturday	Re –Test/ Task mark Submisions
3	Sunday	Holiday
4	Monday	Individual tutorials
5	Tuesday	Individual tutorials
6	Wednesday	Individual tutorials
7	Thursday	Individual tutorials
8	Friday	Individual tutorials
9	Saturday	Individual tutorials
10	Sunday	HolidayHoliday
11	Monday	University Examination – Semester 1- Course.1
12	Tuesday	University Examination – Semester 1- Course. 2
13	Wednesday	University Examination – Semester 1- Course. 3.1
14	Thursday	University Examination – Semester 1- Course. 3.2
15	Friday	Semester –Break
16	Saturday	Community Work
17	Sunday	Holiday
18	Monday	II. Sem. Orientation
19	Tuesday	UNIVERSITY CONVOCATION
20	Wednesday	Trail Blazers Work shop on Environment
21	Thursday	Shadowing of School teachers
22	Friday	Shadowing of School teachers
23	Saturday	Shadowing of School teachers
24	Sunday	Holiday
25	Monday	Shadowing of School teachers
26	Tuesday	Republic Day
27		Shadowing of School teachers
28	Thursday	Shadowing of School teachers
29	Friday	Rural Camp
30	Saturday	Rural Camp
31	Sunday	Road Safety Ride- Extension

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar February 2016

Date	Day	Particulars
1	Monday	Shadowing of School teachers
2	Tuesday	Shadowing of School teachers
3	Wednesday	Shadowing of School teachers
4	Thursday	Shadowing of School teachers
5	Friday	Shadowing of School teachers
6	Saturday	CRI Class room instruction
7	Sunday	Holiday
8	Monday	Internship
9	Tuesday	Internship
10	Wednesday	Internship
11	Thursday	Internship
12	Friday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
13	Saturday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
14	Sunday	HOLIDAY
15	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
16	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
17	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
18	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
19	Friday	VASANTOTSAV- School& College
20	Saturday	Community Work
21	Sunday	HOLIDAY
22	Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities cancer control mission- expert talk Practice for Makarshankaranti / Marati Bhasha Bhavan
23	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities cancer control mission- expert talk Practice for Makarshankaranti / Marati Bhasha Bhavan
24	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities cancer control mission- expert talk Practice for Makarshankaranti / Marati Bhasha Bhavan
25	Thursday	CRI/ Practice for Makarshankaranti / Marati Bhasha Bhavan
26	Friday	Makarshankaranti / Marati Bhasha Bhavan
27	Saturday	Community Work
28 29	Sunday Monday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities cancer control mission- expert talk IV Task activity/ NAAC Meeting

Principal: Dr. Ratnaprabha Rajmane

Gandhi Shikshan Bhavan's Smt. Surajba College of Education Juhu Road (North), Mumbai – 400049 Academic Calendar March 2016

Date	Day	Particulars
1	Tuesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
2	Wednesday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities cancer control mission- expert talk
3	Thursday	Classroom Interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
4	Friday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
5	Saturday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
6	Sunday	HOLIDAY
7	Monday	Mahashivratri Holiday
8	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
9	Wednesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
10	Thursday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
11	Friday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
12	Saturday	Classroom interactions research work/library reference/indoor &outdoor games/curricular activities
13	Sunday	HOLIDAY
14	Monday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
15	Tuesday	Classroom interactions research work/library reference/indoor &outdoor games/ co-curricular activities
16	Wednesday	Classroom interactions research work/library reference/indoor &outdoor games/ co-curricular activities
17	Thursday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
18	Friday	Classroom interactions/ campus interview-Kaiser College of Education
19	Saturday	Classroom interactions
20	Sunday	HOLIDAY
21	Monday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
22	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
23	Wednesday	Holiday
24	Thursday	Dullivandan Holiday
25	Friday	Good Friday
26	Saturday	Holiday
27	Sunday	HOLIDAY
28	Monday	Essay-3/Classroom interactions/ research work/library reference/indoor &outdoor games/ co- curricular activities
29	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
30	Wednesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
31	Thursday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar April 2016

Date	Day	Particulars
Bate	547	
1	Friday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
2	Saturday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
3	Sunday	HOLIDAY
4	Monday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
5	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
6	Wednesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
7	Thursday	Mask making workshop
8	Friday	Gudipadwa Holiday
9	Saturday	NAAC Preparation/ Visit to Maharahtra Nature park
10	Sunday	HOLIDAY
11	Monday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
12	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
13	Wednesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
14	Thursday	Babasaheb Ambekar –Holiday
15	Friday	Ram Navmi Holiday
16	Saturday	Holiday
17	Sunday	HOLIDAY
18	Monday	Classroom interactions/ Tutorials courseIV
19	Tuesday	Mahavir Jayanthi Holiday
20	Wednesday	Class test- Course IV/Tutorials –FV/PC
21	Thursday	Class test- Course V/Tutorials-SK/YM/VD
22	Friday	Class test- Course VI/ Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
23	Saturday	Faculty Research work
24	Sunday	Holiday
25	Monday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co- curricular activities
26	Tuesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
27	Wednesday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
28	Thursday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
29	Friday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities
30	Saturday	Classroom interactions/ research work/library reference/indoor &outdoor games/ co-curricular activities

Principal: Dr. Ratnaprabha Rajmane

Academic Calendar May 2016

Dete	May 2016		
Date	Day	Particulars	
1	Sunday	Holiday	
2	Monday	Staff Meeting- Last Working Day	
3	Tuesday	Study Holidays Summer Vacation	
4	Wednesday	Study Holidays Summer Vacation	
5	Thursday	Study Holidays Summer Vacation	
6	Friday	Study Holidays Summer Vacation	
7	Saturday	Study Holidays	
8	Sunday	Summer Vacation	
9	Monday	Study Holidays Summer Vacation	
10	Tuesday	Study Holidays Summer Vacation	
11	Wednesday	Study Holidays Summer Vacation	
12	Thursday	Study Holidays Summer Vacation	
13	Friday	Study Holidays	
14	Saturday	Summer Vacation	
15	Sunday	Summer Vacation	
16	Monday	Summer Vacation	
17	Tuesday	Summer Vacation	
18	Wednesday	Summer Vacation	
19	Thursday	Summer Vacation	
20	Friday	Summer Vacation	
21	Saturday	Summer Vacation	
22	Sunday	Holiday	
23	Monday	University Semester Exam –Course IV	
24	Tuesday	University Semester Exam –Course V	
25	Wednesday	University Semester Exam –Course VI	
26	Thursday	Summer Vacation	
27	Friday	Summer Vacation	
28	Saturday	Summer Vacation	
29	Sunday	Holiday	
30	Monday	Summer Vacation	
31	Tuesday	Summer Vacation	

Principal: Dr. Ratnaprabha Rajmane