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Name of	Gandhi Shikshan Bhavan's Smt Su
Institution:	
Year of	2nd October, 1969
Establishment of the Institution:	2
Address Line 1:	Juhu Road (North)
Address Line 2:	
City/Town:	Mumbai
State:	Maharashtra
Postal Code:	400049
Email Address:	gandhishikshanbhavan@gmail.com
Year of Accreditation/ Reaccreditation:	March 2011
Accreditation/	March 2011
Accreditation/ Reaccreditation:	
Accreditation/ Reaccreditation: Current Grade:	В
Accreditation/ Reaccreditation:	
Accreditation/ Reaccreditation: Current Grade: CGPA:	B 2.82
Accreditation/ Reaccreditation: Current Grade: CGPA:	B 2.82 Status
Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional \$	B 2.82 Status
Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional \$ Affiliated Permaner 4. Contact Personal Section 1985 Amen of Head of	B 2.82 Status
Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional \$ Affiliated Permaner 4. Contact Personal Section of Head of Institution:	B 2.82 Status on Details
Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional \$ Affiliated Permaner	B 2.82 Status on Details Dr R N Raimane

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Name of IQAC Co- Smt Sabiha S More

ordinator Email:

aaisabiha@gmail.co

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#### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities. strategies and action plans for institution building.

Indergraduate (BA/B.Sc./B.Com etc.)	0
fost Graduate (MA/M.Sc./M.Com etc.)	0
esearch Programmes (M. Phil/P.hD)	Ph.D. in Education
ertificate Programmes	0
rofessional Programmes 8 Tech/M Tech/B Ed/M Ed/MedicineiPharmacy/Paramedical/Nursin tc)	Bachelor of Education
ther value added programmes	0
ny other programme offered (Specify)	Master in Education Distance Education YCMOU

New programmes added during the year	Ph.D. in Education
New programes designed	Minor Research, Major Research
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	5
Number of NAAC peer team recommendations implemented	2
Number of UGC/any	0

recommendations	
implemented	
Number of review committee recommendation under implementation	lo.
Number of NAAC peer team recommendations under implementation	
Number of UGC/ any other expert committee recommendations under implementation	0
7. Faculty Details (	Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	10
Total faculty on rolls	9
Faculty added during the year	0
Faculty positions vacant	1
Faculty left during the year	0
Total number of visiting faculty	0
Total number of guest faculty	15
8. Qualification of F	Faculty
PhD and Above	4
MPbil	1
Masters	le .
Any other (Specify)	
9. Faculty qualifica	tion improvement
PhD awarded to existing faculty	1
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	1

Administrative staff (total sanctioned)	3
Administrative staff (Actual strength)	3
Added during the year of reporting	0.
Left during the year	0
Number of posts vacant	0
11. Technical Supp	oort Staff Details ( Enter a number; 0 for nil
Technical Support Staff (Total sanctioned	
Technical Support Staff (Total sanctioned strength) Technical Support Staff	6
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	4
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	6
Technical Support Staff (Total senctioned strength) Technical Support Staff (Actual strength) Added during the year	4
Technical Support Staff (Total sanctioned strength)	4
Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year Left during the year Number of posts	6 4 0

Exit this survey

4.

#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

	DD	MM	YYYY
Year of	05 /	07	2004
establishment			
OFICAC			

## 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	15
Number of Alumni in IQAC	1
Number of Students in IQAC	
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	0

Number of	3
Management	3
Representatives	
Number of External experts in IQAC	3
	1
other stakeholder and community representatives	
14. IQAC Meeting	gs
Number of IQAC	2
meetings held during the year	
TO DE LOS PERSONS	
16. IQAC Plans f Number of academic	or Development ( Enter a number; 0 for nil)
Number of	
Number of academic programmes proposed Number of value	
Number of academic programmes proposed	3
Number of academic programmes proposed Number of value added programmes proposed Number of skill	3
Number of academic programmes proposed Number of value added programmes proposed	2
Number of academic programmes proposed Number of value added programmes proposed Number of skill oriented programmes proposed Number of faculty	2
Number of academic programmes proposed Number of value added programmes proposed Number of skill oriented programmes proposed	2
Number of academic programmes proposed Number of value added programmes proposed Number of skill oriented programmes proposed Number of faculty competency and development programmes	2

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AAC HISHIUHOHAI V	Quality Sustenance and Development Survey	
Number of student mentoring programmes proposed	2	
Number of co- curricular activities proposed	10.	
Number of inter departmental cooperative schemes proposed	2	
Number of community extension programmes proposed	2	
Any other programmes proposed (Specify)	1	
17. IQAC Plans f	for development & Implementation ( Enter	a number: 0 for ni
Number of academic programmes	10	
implemented Number of value added programmes implemented	2	
Number of skill oriented programmes	1	

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implemented

Number of faculty
competency and
development
programmes
implemented

Number of other
staff development
programmes
implemented

behooffe		
Agenb jeuogrągsu	:A	
uo sdousyjow		
conferences/semina	/sieuj	
Number of external	je	52
experts invited		
Number of external	10	15
abiatuo mon		
Number of particpar	stned	12
notatiteni arti mon	U	
Number of participa	strined	06
noitution		
by IQAC within the		
ezinegio eqortexiow	pezi	
conferences/	1000	-
menimes to sedmuM	\ane	9
(Specify)		
betnemelqm		
are tent bassaggus	.0	
sewwerford	100	
Any other	0	
payuamaidm		
sauwergord		
Sommunity		
Vumber of	2	
pejueweidw		
smergoro		
aviteradooo		
departmental		
Yumber of inter	2	
patramaidm	70.1	
sedivides activides		
Jumber of co-	8	
mplemented	N s	0
		0
seumergox		
seumeseox semmeseox	SE]	
seumergox	SE]	

Number of events conducted with IQAC of other institutions a collobrative programes	
19. Did IQAC rec	eive any funding from UGC during the year?
Yes	
O No	
- (Input 0 - if NA/	se to Qn. 18 is Yes, please provide the amount received from UGC NIL-) Any other source including internal financial support from t (Specify amount)
Amount Received from UGC	0
Amount Received from any other source including the college management	0
	ant contribution made by IQAC on quality enhancement during pase provide details in bullet format)
Dissemination of Ga Labour, Curriculum	ndhian Values, Dignity of Transaction
	Prev Ned

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5.

#### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programes developed or designed by faculty	8
Number of faculty members involved in curriculam restructuring/revision/syllabus development	8
Number of programes in which evaluation process reformation taken up and implemented	5
Number of active teaching days during the current academic year	251
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	5
Number of self financed programmes offered	1.
Number of aided programmes offered	lo .
Number of programmes	0

### 23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to Question 20 is Yes)

Yes

peer reviewed journals

Percentage of 80	
courses where student feedback is taken	
25. Is feedback for it Yes	mprovement provided to the faculty?
26. Faculty Research	h, Projects, and Publication details for the y
Number of major researc projects undertaken durin the year	LE.
Number of minor researc projects undertaken durin the year	UE.
Number of major ongoing projects	0
Number of minor ongoing projects	0
Number of major projects completed	0
Number of minor projects completed	0.
Number of major project proposals submitted for external funding	1
Number of minor project proposals submitted for external funding	
Number of research publications in peer reviewed journals	0
Number of research	0

Number of research publications in national peer reviewed journals	0.
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	15.
Number of international conferences attended	0
Number of national conferences attended	5
Number of papers presented in conferences	10
Number of papers presented in international conferences	0
Number of papers presented in national conferences	5.
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	[Q]

Number of faculty acted as	0
experts resource persons - international	
Number of faculty acted as	0
experts resource persons- national	
Number of collaborations	0
with international institutions	
Number of collaborations with national institutions	0
Number of linkages	0
created during the year	
Total budget for research	0
for current year as a	
percentage of total institution budget	
Amount of external	0
research funding received	
in the year	
Number of patents received in the year	0
and the same of th	
Number of patents applied for in the year	0
Number of research	0
awards/ recognitions	
received by faculty and research fellows of the	
institute in the year	
Number of PhDs awarded	lt .
during the year	
Percentage of faculty	50
members invited as	
external experts/resource	
persons/reviewers/referees or any other significant	
research activities	
	property property
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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	85
Actual enrollment during the year	80
Student dropout percentage during the year	1.25
Success percentage in the final examination across the courses	99
Number of academic distinctions in the final examination and percentage	0
Number of students who got admitted to institutions of national importance	
Number of students admitted to	1

1
Q
t support mechanism exist for coaching for competitive
icipation, if response is yes to Qn. 27
0
t counselling and guidance service exist?
3000000000000000 <del>0</del> 000000 <del>0</del> 0000000000
icipation, if answer to Qn. 29 is yes
20
ance
ance 2

33. Is there provision for campus placement?

Yes

34. If yes to Qn.	32	
Number of students participated in campus selection programmes	50	J
Number of students selected for placement during the year	20	J
35. Does gender Yes	sensitization program exist?	
36. If Answer is	Yes to Qn 34	
Number of programmes organized	12	2
37. Student activ	rities	
Number of students participated in external cultural events	10	
Number of prizes won by students in external cultural events	4	
Number of cultural events conducted by the institute for the students	5	
Number of students participated in international sports and games events	0	
Number of students participated in national level sports	0	

and games events

Number of students participated in state level sports and games events	100
Number of students participated in university level sports and games events	0
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	0
38. Composition	of students
Percentage of Scheduled Caste	6.25
Percentage of Scheduled Tribe	0
Percentage of other backward communities	7.5

Percentage of women students	80
Percentage of physically challenged	0
Percentage of rural students	20
Percentage of urban students	80
39. Scholarships	s and Financial Support
Number of students availing financial sup from the institution	. 197
Amount disbursed a financial support from institution	LL SHOWS
Number of students awarded scholarship from the institution	0.0
Number of students received notable national/international acheivements/recog	al .
40. Student initia	atives
Number of community upliftment programmes	6.
Number of literary programmes initiated by students	3
Number of social action initiatives based on science / environment initiated by students	2

AAC Institutional C	uality Sustenance	and Development Sur-	vey	Page 6 of 6
Number of student research initiatives	80			
		Prev Next		
	v			

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	SECTION V	
	This section surveys the Governance and Innovation at the institution relaminangement. The educational management strategies adopted and in praacheiving the objectives are focussed.	
	41. Whether perspective plan for overall developmental activities is o	reated ?
	O Yes	
	○ No	
	42. If the answer for Qn. 40 is Yes, is the plan implemented and mon	tored ?
	O Yes	
	◎ No	
	43. Whether benchmarking is created for institutional quality manage	ement efforts ?
	● Yes	
	● No	
	44. If the answer to Question 42 is Yes, please list the benchmarking areas of development in bullet format	in various
	Dessimination of Gandhian Values through Education	

O Yes

	uestion 44 is Yes, please provide procedures including finance	details of MIS applied to
2. Student admiss		
3. Student record	5	
4. Evaluation and	examination procedures	
5. Research admi	nistration	
6. Others		
(enter the respec	tive details corresponding to the	serial numbers)
47. Existence of I	earning resource management	
	Yes	No
e-database in library	0	
ICT and smartclass room	0	
e-learning sources		
(e-Books, e- Journals)		0
Production of teaching modules	0	0
Interactive learning facilities	0	0
48 Internal resou	arce mobilization : Kindly provide	the amount contributed
Research	0	
Consultancy and training	0	
Student contribution	43360	
Alumni contribution	16000	
Wellwishers	0	
49. Infrastructure	and welfare spending: Please s	pecify the amount
Amount spent for infrastructure development	0	

Amount spent for student welfare	28977	
Amount spent for staff welfare	6035	
50. Is delegatio	n of authority practiced	
O Yes		
○ No		
51. Does grieva	nce redressal cell exist?	
	Yes	No
Faculty	0	
Students	0	0
Staff	0	
Number of grievances resolve	0	
		ts and resolved ( Enter a number; 0
Number of grievances receive	0 bd	
Number of grievances resolve	0 ed	
54. Number of a number; 0 fo		taff members and resolved ( Enter
Number of grievances receiv	0	
Number of grievances resolv	0	

O Yes	
66. The SWOT analysis was done by internal or by external agency	
⑤ Internal	
© External	
57. Kindly provide three identified strengths from SWOT Analysis (i	n bullet format)
* Dessimination of Gandhian Values * Sensitazition towards marginalized section of	
58. Kindly provide three identified weaknesses from the SWOT anal format)	lysis (in bullet
* Having lesser ICT facilities * Having financial crunch	
59. Kindly provide two opportunities identified from the SWOT anal format)  * becoming a premier institute in dessimination of	lysis (in bullet
Gandhian values	
	alysis (in bullet
60. Kindly provide two identified challenges/threats from SWOT an format)	
format)  No control on the intake of students so	ds acheiving th

\* NAAc should keep contacts with the teachers of the institution

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Signie Hell

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### Sub: AQAR 2011-2012 Acknowledgement

west AQAR <west.aqar@gmail.com>

Tue, Apr 9, 2013 at 2:50 PM

To: cpcollege.anand@gmail.com, jandjscience1947@gmail.com, drdupatel@yahoo.co.in, sspjaincollege@gmail.com, arscollege@gmail.com, artscollegesatlasana@gmail.com, utsmahilaarts@yahoo.in, jlnsbasoda@yahoo.co.in, principalsvcc@gmail.com, gandhishikshanbhavan@gmail.com, janardanp@iccs.ac.in, jdmvp.prin@gmail.com, principal@bed.somaiya.edu, princy\_gmmvc@yahoo.com, rbnbcollege@gmail.com, smtlrt@redifmail.com, nck@newcollege.co.in, principal@newcollege.co.in

The Principal

Dear sir/madam,

Greetings from NAAC,

We acknowledge the receipt of online submission of Annual Quality Assurance Reports (AQAR) of Internal Quality Assurance Cell (IQAC) for the year 2011-2012.

We request you to kindly upload soft copy of the Annual Quality Assurance Report (AQAR) on your institutional website. NAAC wishes to take this opportunity to congratulate the institution for onward march towards quality and excellence.

For any further clarification or information in this matter kindly feel free to contact Dr. Ganesh Hedge, Assistant Advisor NAAC or undersigned.

With regards, Yours sincerely,

(Dr. Jagannath Patil) Deputy Adviser